# **2019-20 Texas Academic Performance Report**

District Name: ACADEMY ISD

District Number: 014901

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

**Meets Requirements** 

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County Name: BELL District Number: 014901

District Name: ACADEMY ISD

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	74%	84%	50%	89%	86%	-	*	-	80%	56%	*	90%	66%	78%	86%
	2018	77%	75%	85%	73%	89%	85%	*	*	-	100%	57%	*	88%	79%	89%	86%
At Meets Grade Level or Above	2019	45%	41%	45%	25%	56%	45%	-	*	-	40%	33%	*	51%	28%	38%	29%
At Masteria Crisila I aval	2018	43%	40%	44%	27%	37%	48%	*	*	-	57%	29%	*	50%	28%	37%	29%
At Masters Grade Level	2019 2018	27% 25%	24% 22%	26% 31%	0% 27%	22% 26%	31% 35%	-	*	-	20% 29%	0% 14%	*	28% 36%	21% 18%	22% 26%	0% 14%
Grade 3 Mathematics	2010	25%	2270	3170	2/70	20%	33%	·	·	-	2970	1470	·	30%	1070	20%	1470
At Approaches Grade Level or																	
Above	2019	79%	77%	90%	75%	100%	90%	_	*		80%	56%	*	95%	76%	87%	100%
Above	2019	78%	76%	77%	55%	63%	85%	*	*	-	86%	43%	*	84%	62%	71%	50%
At Meets Grade Level or Above	2019	49%	46%	51%	13%	50%	58%	_	*	_	20%	11%	*	57%	34%	40%	57%
7 K 60 10 10 10 10 10 10 10 10 10 10 10 10 10	2018	47%	43%	42%	18%	37%	45%	*	*	_	57%	14%	*	46%	31%	37%	29%
At Masters Grade Level	2019	25%	22%	23%	0%	17%	27%	-	*	-	20%	0%	*	26%	14%	16%	14%
	2018	23%	20%	15%	9%	9%	16%	*	*	-	43%	14%	*	15%	13%	11%	7%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	70%	78%	78%	73%	80%	*	*	*	86%	46%	*	85%	65%	73%	67%
Above	2019	73%	70% 71%	78% 73%	40%	67%	77%	*	*	*	*	33%	67%	78%	65%	62%	86%
At Meets Grade Level or Above	2019	44%	38%	43%	22%	38%	48%	*	*	*	29%	15%	*	47%	35%	34%	27%
At Weets Glade Level of Above	2018	46%	42%	51%	40%	42%	56%	*	*	*	*	22%	33%	58%	41%	30%	29%
At Masters Grade Level	2019	22%	18%	27%	22%	27%	28%	*	*	*	29%	8%	*	28%	25%	15%	13%
	2018	24%	20%	26%	40%	17%	27%	*	*	*	*	11%	33%	27%	24%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	71%	77%	56%	65%	84%	*	*	*	71%	54%	*	89%	56%	73%	67%
	2018	78%	75%	87%	100%	83%	87%	*	*	*	*	33%	100%	88%	86%	90%	100%
At Meets Grade Level or Above	2019	48%	43%	52%	22%	43%	60%	*	*	*	43%	23%	*	61%	37%	44%	40%
	2018	49%	43%	57%	40%	54%	60%	*	*	*	*	22%	50% *	60%	53%	50%	57%
At Masters Grade Level	2019	28%	24%	26%	11%	16%	30%	*	*	*	29%	0%		27%	23%	19%	20%
Grade 4 Writing	2018	27%	23%	30%	40%	21%	33%	*	4	*	4	11%	33%	33%	24%	15%	0%
3																	
At Approaches Grade Level or	2010	670/	600/	<b>6</b> E0/	E00/	600/	660/	*	*	*	E70/	260/	*	720/	E /10/	E00/	600/
Above	2019 2018	67% 63%	60% 58%	65% 69%	50% 80%	68% 58%	66% 72%	*	*	*	57% *	36% 22%	67%	72% 68%	54% 69%	58% 52%	60% 71%
At Meets Grade Level or Above	2016	35%	28%	40%	38%	24%	72% 47%	*	*	*	29%	22% 7%	0/% *	43%	35%	32% 30%	20%
ALIVICELS GIAGE LEVEL OF ADOVE	2019	39%	34%	50%	60%	46%	52%	*	*	*	2970 *	22%	50%	52%	47%	31%	43%
At Masters Grade Level	2019	11%	7%	11%	25%	8%	13%	*	*	*	0%	0%	*	9%	15%	7%	0%
	2018	11%	7%	13%	0%	13%	13%	*	*	*	*	0%	17%	15%	10%	4%	0%

District Name: ACADEMY ISD County Name: BELL District Number: 014901

		State	Regior 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	86%	89%	83%	89%	91%	*	*	*	*	18%	67%	92%	85%	86%	100%
	2018	84%	83%	94%	71%	89%	99%	*	-	-	*	60%	*	96%	92%	95%	*
At Meets Grade Level or Above	2019	54%	50%	51%	50%	46%	54%	*	*	*	*	18%	67%	55%	45%	41%	33%
At Mantaga Considert accel	2018	54%	50%	68%	29%	72%	70%	*	*	*	*	20%	*	70%	65%	65%	*
At Masters Grade Level	2019 2018	29% 26%	25% 22%	26% 33%	33% 14%	14% 22%	30% 36%	*	4	*	*	0% 0%	50% *	30% 34%	19% 33%	17% 30%	22%
Grade 5 Mathematics <sup>^</sup>	2010	20%	2270	33%	1470	2270	30%		-	-		070		3470	3370	30%	
At Approaches Grade Level or																	
Above	2019	90%	89%	98%	83%	100%	99%	*	*	*	*	91%	100%	100%	96%	97%	100%
	2018	91%	91%	100%	100%	100%	100%	*	-	_	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	53%	73%	67%	68%	76%	*	*	*	*	27%	67%	74%	72%	67%	67%
	2018	58%	55%	84%	71%	89%	84%	*	-	-	*	80%	*	86%	82%	79%	*
At Masters Grade Level	2019	36%	32%	47%	33%	39%	51%	*	*	*	*	18%	50%	51%	40%	33%	33%
Grade 5 Science	2018	30%	27%	51%	14%	56%	55%	*	-	-	•	20%	*	52%	51%	42%	*
At Approaches Grade Level or																	
Above	2019	75%	71%	92%	83%	93%	91%	*	*	*	*	45%	67%	90%	93%	91%	89%
Above	2019	75% 76%	73%	92 <i>%</i>	71%	94%	94%	*	_	_	*	60%	*	96%	88%	86%	*
At Meets Grade Level or Above	2019	49%	44%	70%	33%	79%	70%	*	*	*	*	27%	50%	71%	67%	72%	89%
	2018	41%	36%	60%	14%	50%	66%	*	-	-	*	0%	*	61%	59%	49%	*
At Masters Grade Level	2019	24%	21%	38%	33%	29%	41%	*	*	*	*	18%	50%	42%	30%	33%	56%
	2018	17%	14%	32%	14%	11%	38%	*	-	-	*	0%	*	29%	37%	19%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	66%	80%	56%	71%	84%	_	_		*	50%	*	85%	75%	81%	80%
Above	2019	69%	65%	70%	33%	46%	83%	*	*	_	*	43%	*	72%	65%	55%	44%
At Meets Grade Level or Above	2019	37%	33%	48%	11%	43%	52%	-	-	-	*	13%	*	51%	46%	47%	40%
	2018	39%	35%	46%	0%	36%	56%	*	*	-	*	29%	*	51%	35%	26%	22%
At Masters Grade Level	2019	18%	15%	26%	11%	29%	27%	-	-	-	*	0%	*	28%	24%	24%	20%
Consider C Madda and adda a	2018	19%	16%	20%	0%	14%	26%	*	*	-	*	14%	*	22%	18%	9%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or	2010	010/	010/	000/	000/	0.00/	90%				*	C20/	*	020/	0.00/	000/	80%
Above	2019 2018	81% 77%	81% 76%	90% 88%	89% 67%	86% 79%	90%	*	*	-	*	63% 71%	*	93% 85%	86% 94%	90% 83%	80% 67%
At Meets Grade Level or Above	2010	47%	45%	56%	22%	52%	59%	_	_	-	*	13%	*	60%	51%	52%	20%
At Weeks Glade Level of Above	2018	44%	41%	53%	22%	50%	56%	*	*	-	*	57%	*	51%	59%	34%	22%
At Masters Grade Level	2019	21%	18%	25%	11%	14%	29%	-	-	-	*	13%	*	30%	20%	19%	0%
	2018	18%	16%	20%	0%	0%	29%	*	*	-	*	0%	*	25%	9%	8%	0%
Condo 7 Donadio o																	
Grade 7 Reading																	
At Approaches Grade Level or	2010	760/	740/	750/	E00/	61%	83%	*	*		*	E60/	*	750/	740/	67%	600/
Above	2019 2018	76% 74%	74% 72%	75% 81%	50% 60%	61% 67%	83% 87%	*	*	_	*	56% 17%	*	75% 82%	74% 78%	67% 67%	60% 50%
	2010	7470	1270	01/0	00 70	07 70	O7 70			-		17 70		UZ 70	7070	07 70	JU 70

District Name: ACADEMY ISD County Name: BELL District Number: 014901

> Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

										Two or	Special	Special	Continu-	Non- Continu-		EL (Current
	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Meets Grade Level or Above 2019 2018	49%	45% 44%	51% 54%	20% 60%	42% 29%	60% 59%	*	*	-	*	44% 17%	*	56% 51%	39% 57%	38% 38%	30% 13%
At Masters Grade Level 2019 2018	29%	25% 25%	29% 33%	0% 0%	23% 19%	36% 41%	*	*	-	*	0% 17%	*	33% 35%	21% 30%	16% 18%	10% 13%
Grade 7 Mathematics At Approaches Grade Level or	2570	2070	33,0	0,0	.570	,0					.,,,		33,0	3373	.0,0	.070
Above 2019	75%	74%	78%	67%	75%	80%	*			*	50%	*	78%	80%	77%	50%
2018	72%	72%	88%	80%	79%	93%	*	*	-	*	0%	*	89%	87%	81%	75%
At Meets Grade Level or Above 2019 2018		41% 38%	39% 59%	11% 40%	36% 58%	41% 61%	*	*	-	*	38% 0%	*	36% 65%	43% 51%	33% 43%	30% 50%
At Masters Grade Level 2019		16%	8%	0%	7%	10%	*	_	_	*	0%	*	9%	6%	6%	0%
2018		17%	28%	0%	26%	33%	*	*	-	*	0%	*	33%	21%	16%	13%
Grade 7 Writing																
At Approaches Grade Level or																
Above 2019		67%	75%	50%	71%	77%	*	*	-	*	56%	*	75%	74%	69%	70%
2018		67%	80%	60%	60%	87%	*	*	-	*	20%	*	81%	78%	58%	57%
At Meets Grade Level or Above 2019		36%	43%	30%	23%	51%	*	*	-	*	22%	*	46%	37%	33%	10%
2018		39%	50%	20%	25%	58%	*	*	-	*	20%	*	57%	40%	24%	14%
At Masters Grade Level 2019 2018		13% 11%	14% 17%	0% 0%	0% 10%	20% 18%	*	*	-	*	0% 20%	*	18% 19%	5% 13%	2% 8%	0% 0%
Grade 8 Reading <sup>^</sup>																
At Approaches Grade Level or																
Above 2019 2018		85% 86%	92% 85%	* 100%	83% 73%	94% 87%	*	*	- *	*	17% 50%	*	93% 81%	90% 93%	83% 76%	71% *
At Meets Grade Level or Above 2019		52%	62%	100%	75% 46%	66%	*	*		*	50% 0%	*	64%	93% 58%	76% 46%	43%
2018		47%	47%	43%	27%	51%	_	_	*	*	38%	*	48%	46%	34%	4370 *
At Masters Grade Level 2019		25%	30%	*	17%	34%	*	*	_	*	0%	*	31%	27%	17%	14%
2018 2018		24%	24%	14%	7%	29%	-	-	*	*	13%	*	26%	18%	15%	*
Grade 8 Mathematics <sup>^</sup>																
At Approaches Grade Level or																
Above 2019 2018		86% 84%	90% 96%	100% 100%	79% 94%	93% 96%	*	*	*	*	14% 78%	*	92% 97%	86% 94%	81% 95%	71% *
At Meets Grade Level or Above 2019 2018	57%	52% 45%	61% 66%	60% 57%	50% 65%	66% 69%	*	*	- *	*	14% 33%	*	68% 67%	49% 66%	42% 59%	43% *
At Masters Grade Level 2019		45% 12%	17%	5/% 0%	65% 8%	69% 21%	*	*	_	*	33% 0%	*	6/% 21%	9%	59% 6%	0%
2018		10%	32%	29%	12%	36%	_	*	*	*	11%	*	26%	43%	15%	*
Grade 8 Science																
At Approaches Grade Level or																
Above 2019	81%	79%	87%	*	79%	90%	*	*	-	*	33%	*	90%	83%	77%	71%
2018	76%	73%	83%	100%	67%	86%	-	-	*	*	50%	*	80%	90%	76%	*
At Meets Grade Level or Above 2019		45%	63%	*	50%	68%	*	*	-	*	0%	*	71%	50%	46%	43%
2018		46%	55%	57%	27%	63%	-	-	*	*	25%	*	57%	52%	41%	*
At Masters Grade Level 2019 2018		20% 23%	32% 38%	* 43%	21% 27%	37% 41%	*	*	*	*	0% 13%	*	43% 41%	17% 31%	17% 27%	0% *

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

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		Chaha	Region		African		\ <b>A</b> /le <sup>2</sup> te	American	<b>A</b>	Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
Grade 8 Social Studies		State	12	District	American	HISPANIC	wnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disagv	Monitored)
At Approaches Grade Level or	2010	CO0/	C 40/	0.40/	*	020/	000/	*	*		*	170/	*	000/	010/	700/	740/
Above	2019 2018	69% 65%	64% 59%	84% 76%	71%	83% 60%	89% 80%	_	Ψ.	*	*	17% 63%	*	86% 75%	81% 79%	76% 63%	71% *
At Meets Grade Level or Above	2016	37%	39% 30%	76% 49%	/ 1% *	33%	55%	*	*		*	0%	*	75% 51%	79% 47%	39%	29%
At Meets Grade Level of Above	2019	36%	28%	54%	43%	27%	61%	_	_	*	*	38%	*	54%	52%	43%	2970 *
At Masters Grade Level	2019	21%	16%	27%	*	17%	31%	*	*	_	*	0%	*	26%	28%	15%	14%
/ ( Masters Grade Level	2018	21%	15%	33%	29%	13%	40%	-	-	*	*	25%	*	35%	28%	23%	*
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	66%	72%	70%	65%	75%	*	-	*	60%	50%	*	77%	58%	60%	40%
	2018	65%	64%	73%	88%	59%	76%	*	*	*	*	22%	*	74%	69%	67%	67%
At Meets Grade Level or Above	2019	50%	48%	54%	60%	38%	59%	*	-	*	40%	36%	*	57%	47%	41%	0%
At Marataura Curada Lavad	2018	44%	42%	50%	63%	38%	56%	*	*	*	*	9%	*	53%	43%	39%	17%
At Masters Grade Level	2019 2018	11% 7%	8% 6%	10% 6%	0% 0%	0% 0%	13% 10%	*	-	*	20%	0% 0%	*	11% 6%	5% 7%	9% 2%	0% 0%
End of Course English II	2010	7%	0%	0%	0%	0%	10%		*			0%		0%	7%	2%	0%
At Approaches Grade Level or																	
Above	2019	68%	67%	76%	55%	68%	84%	*	*	*	*	20%	_	81%	66%	65%	*
Above	2018	67%	67%	78%	67%	66%	84%	*	*	*	67%	7%	*	84%	63%	75%	*
At Meets Grade Level or Above	2019	49%	47%	59%	55%	43%	69%	*	*	*	*	20%	_	65%	46%	50%	*
	2018	48%	46%	58%	17%	47%	66%	*	*	*	67%	0%	*	65%	42%	56%	*
At Masters Grade Level	2019	8%	6%	10%	0%	3%	15%	*	*	*	*	0%	-	11%	7%	3%	*
	2018	8%	6%	8%	0%	5%	9%	*	*	*	17%	0%	*	9%	7%	2%	*
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	80%	82%	88%	75%	84%	*	*	*	40%	60%	*	83%	79%	70%	*
	2018	83%	80%	87%	100%	87%	88%	-	-	*	*	79%	*	89%	81%	88%	100%
At Meets Grade Level or Above	2019	61%	53%	42%	25%	21%	50%	*	*	*	20%	10%	*	42%	41%	30%	*
At Masters Grade Level	2018 2019	55% 37%	51% 30%	51% 27%	80%	43% 17%	52% 33%	- *	*	*	0%	36%	*	57% 29%	35% 23%	51% 17%	60%
At Masters Grade Level	2019	37% 32%	30% 27%	2/% 21%	13% 20%	17%	33% 21%	_	_	*	∪% *	0% 7%	*	29% 25%	23% 10%	14%	20%
End of Course Biology	2010	J2 /0	27 /0	21/0	2070	17 /0	21/0					7 70		2570	10 /0	14 /0	20 /0
At Approaches Grade Level or																	
Above	2019	88%	87%	92%	100%	95%	94%	*	_	*	*	83%	*	90%	97%	89%	*
715070	2018	87%	85%	90%	*	76%	94%	_	*	*	*	61%	*	93%	84%	84%	67%
At Meets Grade Level or Above	2019	62%	58%	59%	45%	52%	64%	*	-	*	*	25%	*	59%	58%	40%	*
	2018	59%	54%	50%	*	38%	55%	-	*	*	*	22%	*	53%	45%	39%	33%
At Masters Grade Level	2019	25%	21%	11%	0%	0%	17%	*	-	*	*	8%	*	14%	6%	2%	*
	2018	24%	20%	13%	*	3%	17%	-	*	*	*	6%	*	14%	11%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	92%	91%	100%	83%	92%	*	-	*	*	69%	-	92%	88%	91%	-
	2018	92%	91%	93%	*	82%	96%	*	*	-	100%	45%	*	94%	92%	87%	*
At Meets Grade Level or Above	2019	73%	71%	73%	50%	75%	74%	*	-	*	*	31%	-	78%	54%	60%	-

2018

70%

68%

67%

70%

57%

51%

58%

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

											<b>-</b>	C 1 - 1	6	C 1'	Non-		EL
			Region		African			American	l	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	12	District		Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	45% 40%	42% 36%	39% 26%	13% *	29% 21%	44% 28%	*	*	-	* 20%	13% 9%	*	44% 27%	21% 23%	23% 18%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	75% 74%	83% 83%	72% 76%	78% 73%	86% 87%	82% 72%	100% 100%	67% 82%	73% 77%	48% 45%	83% 77%	86% 85%	77% 81%	77% 77%	72% 70%
At Meets Grade Level or Above	2016 2019 2018	50% 48%	45% 44%	54% 55%	34% 39%	45% 45%	59% 60%	52% 32%	75% 91%	42% 45%	39% 47%	21% 23%	50% 44%	58% 57%	47% 50%	44% 43%	35% 34%
At Masters Grade Level	2019 2018	24% 22%	20% 18%	24% 24%	9% 14%	16% 15%	28% 28%	12% 16%	61% 36%	0% 18%	17% 23%	4% 8%	28% 21%	27% 25%	19% 22%	15% 15%	12% 8%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	73% 72%	80% 79%	64% 67%	74% 69%	84% 84%	70% 60%	100% 100%	*	75% 73%	38% 30%	81% 71%	84% 82%	73% 75%	74% 73%	69% 68%
At Meets Grade Level or Above	2019 2018	48% 46%	44% 43%	52% 52%	37% 33%	43% 41%	56% 58%	40% 20%	70% 89%	*	34% 45%	23% 16%	63% 36%	56% 55%	44% 45%	42% 40%	29% 27%
At Masters Grade Level	2019 2018	21% 19%	17% 17%	23% 22%	7% 12%	16% 13%	26% 26%	10% 10%	60% 33%	*	19% 21%	1% 6%	44% 14%	25% 23%	19% 20%	15% 14%	11% 11%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 79%	87% 89%	78% 82%	81% 81%	89% 91%	100% 88%	100% 100%	*	75% 88%	58% 61%	94% 92%	90% 90%	80% 87%	82% 86%	75% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	48% 46%	54% 58%	28% 43%	46% 54%	60% 61%	56% 50%	56% 86%	*	43% 56%	20% 34%	50% 50%	57% 60%	48% 55%	45% 49%	41% 43%
At Masters Grade Level	2019 2018	26% 24%	22% 21%	26% 28%	9% 14%	17% 18%	30% 32%	11% 25%	56% 43%	*	18% 28%	5% 9%	19% 25%	28% 28%	20% 26%	17% 16%	13% 6%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	70%	50%	69%	71%	*	*	*	73%	43%	*	74%	62%	63%	64%
At Meets Grade Level or Above	2018 2019	66% 38%	62% 32%	74% 42% 50%	70% 33%	59% 24%	79% 49% 55%	60% *	*	*	33% 45%	21% 13% 21%	71% *	74% 45%	73% 36%	55% 31%	64% 16%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	36% 10% 9%	12% 15%	40% 11% 0%	36% 4% 11%	16% 15%	40% * 20%	*	*	17% 9% 17%	21% 0% 7%	43% * 14%	55% 13% 17%	44% 11% 12%	28% 5% 6%	29% 0% 0%
All Grades Science	2010	1370	370	1070	070	1170	1370	2070			17 70	, ,,	1 170	17 70	1270	0,0	070
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	79% 77%	90% 89%	95% 89%	89% 79%	92% 92%	83% *	*	*	67% 75%	59% 58%	67% *	90% 90%	91% 87%	86% 82%	85% 64%
At Meets Grade Level or Above	2019 2018	54% 51%	49% 46%	64% 55%	38% 39%	62% 39%	67% 61%	83% *	*	*	33% 50%	21% 19%	44% *	67% 56%	58% 53%	54% 43%	60% 36%
At Masters Grade Level	2019 2018	25% 23%	20% 19%	28% 27%	10% 22%	18% 11%	32% 31%	33%	*	*	0% 38%	10% 6%	33%	33% 26%	18% 27%	18% 15%	25% 7%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	77% 75%	87% 86%	83% 80%	83% 74%	90% 89%	60% *	*	*	* 89%	55% 53%	*	89% 86%	83% 85%	83% 75%	71% 71%

# Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 District STAAR Performance

District Name: ACADEMY ISD

County Name: BELL District Number: 014901

			Regior	1	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2019	55%	50%	61%	42%	54%	64%	40%	*	*	*	23%	*	66%	49%	49%	29%
	2018	53%	48%	61%	50%	47%	66%	*	*	*	44%	21%	*	63%	55%	47%	29%
At Masters Grade Level	2019	33%	28%	33%	8%	23%	38%	0%	*	*	*	9%	*	36%	25%	19%	14%
	2018	31%	25%	29%	20%	19%	34%	*	*	*	11%	16%	*	30%	25%	20%	29%

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	56 61	65 69	78 60	60 70	64 68	*	*	- *	79 *	75 75	* 75	64 70	67 67	56 62	60 79
Grade 4 Mathematics	2019 2018	65 65	62 62	72 77	50 70	69 74	75 78	*	*	- *	79 *	63 63	* 58	76 76	67 80	69 70	80 79
Grade 5 ELA/Reading	2019 2018	81 80	80 79	76 84	100 60	72 94	75 82	*	*	*	*	77 90	100 *	73 87	84 81	81 91	88 *
Grade 5 Mathematics	2019 2018	83 81	83 82	92 93	100 90	92 94	91 93	*	*	*	*	100 100	92 *	93 88	88 99	85 91	89 *
Grade 6 ELA/Reading	2019 2018	42 47	40 42	45 43	21 22	35 27	48 51	- *	-	-	*	29 43	*	43 42	46 45	41 32	20 13
Grade 6 Mathematics	2019 2018	54 56	53 55	45 40	50 17	30 21	47 50	- *	- *	-	*	0 21	*	48 40	42 40	45 31	30 19
Grade 7 ELA/Reading	2019 2018	77 76	77 74	76 77	78 *	73 83	76 77	*	*	-	*	44 80	*	76 75	74 80	77 74	60 64
Grade 7 Mathematics	2019 2018	62 67	61 66	54 84	38 100	57 89	55 84	*	- *	-	*	44 *	*	57 88	48 77	54 78	50 100
Grade 8 ELA/Reading	2019 2018	77 79	76 79	72 88	* 93	67 90	74 89	*	*	- *	*	50 100	*	75 91	69 80	71 89	93 *
Grade 8 Mathematics	2019 2018	82 81	82 81	56 83	60 86	60 88	55 82	*	*	*	*	92 69	*	55 81	58 86	60 91	64 *
End of Course English II	2019 2018	69 67	69 67	71 69	63 *	63 67	74 73	*	*	- *	* 50	54 38	- *	75 72	61 59	70 74	*
End of Course Algebra I	2019 2018	75 72	69 69	49 62	43 70	36 61	54 63	- -	*	* -	*	36 64	*	49 65	46 52	39 64	*
All Grades Both Subjects	2019 2018	69 69	67 68	65 72	61 61	62 68	66 74	71 73	93 83	* 50	65 60	58 64	80 63	66 71	63 73	63 69	65 69
All Grades ELA/Reading	2019 2018	68 69	66 67	67 71	67 54	63 68	68 73	86 71	100 80	* *	73 66	58 69	88 65	68 72	66 70	65 69	65 66
All Grades Mathematics	2019 2018	70 70	68 69	62 73	55 67	61 68	63 75	57 75	86 *	*	59 53	59 60	73 60	64 71	59 76	60 69	64 72

# Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 38%	44% 46%	43% *	41% 41%	47% 53%	*	-	-	20%	8%	41% 41%	31% 54%
Mathematics	2018 2019 2018	45% 47%	45% 47%	44% 61%	30%	32% 40%	58% 65%	*	-	- - -	*	44%	39% 66%	18% *
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 78%	stration 75%	83%	60%	86%	85%	*	*	*	*	10%	82%	75%
Students Requiring Accelerated Instruction	2019	22%	25%	17%	40%	14%	15%	*	*	*	*	90%	18%	25%
STAAR Cumulative Met Standard			86%		80%	89%		*	*	*	*			100%
STAAR Non-Proficient Students Promoted by			mmittee	89% *	00%	o9% *	91%	*	*	·		10%	86% *	100%
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	2018 ious Year) 2019	97% 63%	95% 61%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA													
Students Requiring Accelerated Instruction	2019	83%	82%	95%	80%	96%	96%	*	*	*	*	70%	95%	88%
STAAR Cumulative Met Standard	2019	17%	18%	5%	20%	4%	4%	*	*	*	*	30%	5%	13%
	2019	90%	89%	98%	80%	100%	99%	*	*	*	*	90%	96%	100%
<b>Grade 8 Reading</b> Students Meeting Approaches Grade Level or	n First STAA 2019	AR Admini 78%	stration 77%	83%	*	76%	87%	*	*		*	17%	72%	63%
Students Requiring Accelerated Instruction					*			*	*		*			
STAAR Cumulative Met Standard	2019	22%	23%	18%		24%	13%			-		83%	28%	38%
STAAR Non-Proficient Students Promoted by				91%	*	80%	94%	*	*	-	*	17%	82%	63%
STAAR Met Standard (Non-Proficient in Previ		99%	99%	100%	-	*	100%	-	-	-	*	-	100%	-
Promoted to Grade 9	2019	13%	11%	11%	-	*	0%	-	-	-	*	-	0%	-
Grade 8 Mathematics Students Meeting Approaches Grade Level or				070/	1000/	700/	000/	ψ.	*		<b>4</b>	1.40/	700/	750/
Students Requiring Accelerated Instruction	2019	82%	80%	87%	100%	76%	89%	*	*	-	*	14%	78%	75%
	2019	18%	20%	13%	0%	24%	11%	*	*	-	*	86%	22%	25%

#### Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 12	District	American I	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Cumulative Met Standard					-							-	
2	019 88%	86%	90%	100%	80%	93%	*	*	-	*	14%	82%	75%

# Texas Academic Performance Report 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Part   Part						Bilingual	l BF-Trans	BF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
STAAR Performance Rate by Subject and Performance Level			State	Region 12	District						ESL					
At Meets Grade Level or Above 2019 50% 45% 54%		rformance l	Level							,						
All Meets Grade Level or Above 2019 50% 45% 54% 31% 35% 27% - 31% 31% 30% All Masters Grade Level 2019 24% 20% 24% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12%	At Approaches Grade Level or Above					-	-	-	-	-						, .
All Masters Grade Level or Above 2019 24% 24% 55%						-	-	-	-	-						
All Grades ELA/Reading All Agriculture Signate Level or Above 2019 75% 75% 73% 80% 80% 9% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80	At Meets Grade Level or Above					-	-	-	-	-						
All Grades ELA/Reading  Alt Grades ELA/Reading  Alt Grades ELA/Reading  Alt Grades ELA/Reading  Alt Grades Level or Above  2019 75%, 73%, 80%,						-	-	-	-	-				40%		
All Grades ELA/Reading At Approaches Grade Level or Above  2019 75% 73% 80%	At Masters Grade Level					-	-	-	-	-				-		
At Approaches Grade Level or Above 2019 75% 73% 80% 68% 76% 60% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68		2018	22%	18%	24%	-	-	-	-	-	8%	8%	9%	0%	8%	8%
Att Meets Grade Level or Above 2019 49% 44% 52%	All Grades ELA/Reading															
All Mests Grade Level or Above 2019 48% 44% 52% 24% 24% 24% 24% 24% 23% 23% At Masters Grade Level 2019 21% 17% 23% 2.2% 29% 11% 6% 23% 23% At Masters Grade Level or Above 2018 81% 79% 88% 74% 74% 74% 24% 24% 24% 24% 24% 23% 24% 24% 24% 24% 24% 23% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Approaches Grade Level or Above	2019	75%	73%	80%	-	-	-	-	-	68%	76%	60%	-	68%	68%
At Masters Grade Level or Above 2019 21% 17% 23% 22% 29% 12% 12% 22% 23% 23% At Masters Grade Level or Above 2019 82% 80% 80% 87% 74% 79% 89% 74% 79% 68% - 74% 79% At Meets Grade Level or Above 2019 82% 48% 54% 37% 37% 37% 46% 27% - 37% 37% 37% At Masters Grade Level or Above 2019 82% 48% 54% 37% 37% 46% 27% - 37% 37% 37% At Masters Grade Level or Above 2019 82% 48% 54% 13% 21% 55% - 13% 13% 21% 56% 13% 21% 56% 55% 13% 21% 56% - 13% 13% 21% 56% 56% - 13% 13% 21% 56% 56% - 13% 13% 21% 56% 56% - 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%	••	2018	74%	72%	79%	-	-	-	-	-	64%	71%	53%	*	64%	66%
At Masters Grade Level or Above 2019 21% 17% 23% 22% 29% 12% 12% 22% 23% 23% At Masters Grade Level or Above 2019 82% 80% 80% 87% 74% 79% 89% 74% 79% 68% - 74% 79% At Meets Grade Level or Above 2019 82% 48% 54% 37% 37% 37% 46% 27% - 37% 37% 37% At Masters Grade Level or Above 2019 82% 48% 54% 37% 37% 46% 27% - 37% 37% 37% At Masters Grade Level or Above 2019 82% 48% 54% 13% 21% 55% - 13% 13% 21% 56% 13% 21% 56% 55% 13% 21% 56% - 13% 13% 21% 56% 56% - 13% 13% 21% 56% 56% - 13% 13% 21% 56% 56% - 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%	At Meets Grade Level or Above	2019	48%	44%	52%	-	_	-	_	-	24%	24%	24%	_	24%	24%
All Grades Mathematics  All All Grades Mathematics  All Approaches Grade Level or Above 2019 82% 80% 87% 7,74% 79% 68% - 7,74% 77% 77% 77% 77% 77% 77% 77% 77% 77%		2018	46%	43%		_	-	_	_	-	22%	29%	12%	*	22%	23%
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 80% 87%	At Masters Grade Level	2019	21%	17%	23%	_	-	_	_	-	12%	12%	12%	_	12%	12%
Alf Cardes Mathematics  At Approaches Grade Level or Above 2019 82% 80% 87% - 74% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71						_	_	_	_	_				*		
At Approaches Grade Level or Above 2019 82% 80% 87% 74% 79% 86% - 74% 74% 74% 74% At Meets Grade Level or Above 2019 52% 48% 54% 37% 37% 46% 27% - 37% 37% 37% 37% 46% 27% - 37% 37% 37% 46% 52% - 37% 38% 35% - 37% 37% 37% 37% 46% 52% - 37% 38% 35% - 37% 37% 37% 46% 52% - 37% 38% 35% - 37% 37% 37% 46% 52% - 133% 21% 5% - 133% 13% 37% 44% 58% 133% 21% 5% - 133% 13% 37% 44% 58% 133% 21% 5% - 133% 13% 37% 44% 58% 133% 21% 5% - 133% 13% 37% 44% 58% 133% 21% 5% - 133% 13% 37% 44% 58% 5% 133% 21% 5% 133% 21% 5% - 133% 13% 37% 44% 5%	All Grades Mathematics			,.									- , ,			- , -
At Meets Grade Level or Above 2019 52% 48% 54% 71% 71% 71% 71% 72% 37% 37% 48% 54% 27% 37% 37% 37% 37% 48% 54% 54% 37% 38% 35% 27% 37% 37% 37% 37% 37% 37% 37% 37% 37% 3		2010	87%	80%	87%	_	_	_	_	_	7/10/2	70%	68%	_	7/10/6	7/10/6
At Meets Grade Level or Above 2019 52% 48% 549% - 337% 46% 27% 37% 37% 37% 37% 37% At Masters Grade Level 2019 26% 22% 26% - 57% 4% 6% 55% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5	At Approaches Grade Level of Above					_	_	_	_	_				*		
At Masters Grade Level cor Above 2019 26% 22% 26% c 37% 38% 35% * 37% 37% 37% 37% 37% 37% 37% 37% 37% 37%	At Moots Grado Lovel or Above					_	_	_	_	_						
At Masters Grade Level 2019	At Meets Grade Level of Above					-	-	-	-	-				*		
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 70% 5% 4% 6% 6% 5% 5% At Meets Grade Level or Above 2019 88% 62% 74% 67% 83% 50% - 56% 60% 60% At Meets Grade Level or Above 2019 38% 32% 42% 67% 83% 50% + - 67% 62% At Meets Grade Level or Above 2019 38% 32% 42% 10% 8% 13% 50% + - 10% 62% At Masters Grade Level or Above 2019 14% 36% 50% 0% 0% 0% 0% 0% - 25% 23% At Masters Grade Level 2019 14% 10% 12% 0% 0% 0% 0% 0% - 0% 0% 0%  All Grades Science  At Approaches Grade Level or Above 2019 81% 79% 90% 83% 86% 82% - 83% 83% At Meets Grade Level or Above 2019 81% 46% 55% 61% 86% 45% 61% 61% All Masters Grade Level or Above 2019 54% 49% 64% 10% 86% 45% 83% 83% At Masters Grade Level or Above 2019 54% 49% 64% 10% 86% 45% 83% 83% At Masters Grade Level or Above 2019 54% 49% 64% 10% 86% 45% 83% 83% At Masters Grade Level or Above 2019 54% 46% 55% 10% 86% 45% 14% 86% 45% 14% 81% All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 77% 87% 88% 11% 86% 77% 47% 14% 14% 14%  All Masters Grade Level or Above 2019 81% 75% 88% 11% 86% 75% 11% 86% 75%	At Mantava Cuada Laval					-	-	-	-	-						
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 70% 60% 58% 63% 50% 4 67% 62% At Meets Grade Level or Above 2019 38% 32% 42% 60% 83% 50% 4 67% 62% At Meets Grade Level or Above 2019 38% 32% 42% 10% 8% 13% 50% 4 13% - 10% 10% 10% At Masters Grade Level 2019 14% 10% 12% 25% 50% 0% 2 25% 23% At Masters Grade Level 2019 14% 10% 12% 0% 0% 0% 0% 0% 2 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Masters Grade Level					-	-	-	-	-				-		
At Approaches Grade Level or Above 2019 68% 63% 70% 60% 58% 63% - 60% 60% 60% 2018 66% 62% 74% 67% 83% 50% 80% 50% * 67% 62% At Meets Grade Level or Above 2019 38% 32% 42% 67% 83% 50% 13% 13% 10% 10% 10% At Masters Grade Level or Above 2019 14% 10% 12% 0 0% 0% 0% 0% 0% 25% 23% At Masters Grade Level or Above 2019 14% 10% 12% 0 0% 0% 0% 0% 0% 0% 25% 23% 0% 13% 13% 9% 15% 0 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	All Cuadas Muitina	2018	24%	21%	28%	-	-	-	-	-	5%	4%	6%	*	5%	5%
At Meets Grade Level or Above 2019 83% 32% 42% 67% 83% 50% 50% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1		2010	2001	222/							2001	===:			2001	
At Meets Grade Level or Above 2019 38% 32% 42% 10% 8% 13% - 10% 10% 10% At Masters Grade Level 2019 14% 10% 12% 2.5% 5.0% 5.0% 0% * 2.5% 23% At Masters Grade Level 2019 14% 10% 12% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	At Approaches Grade Level or Above					-	-	-	-	-				-		
At Masters Grade Level 2018						-	-	-	-	-	, -			*	, -	
At Masters Grade Level 2019 14% 9% 15% 0% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above					-	-	-	-	-				-		
All Grades Science  At Approaches Grade Level or Above 2019 81% 79% 90%						-	-	-	-	-				*		
All Grades Science  At Approaches Grade Level or Above 2019 81% 79% 89% 83% 86% 82% - 83% 83% 83% A1 Meets Grade Level or Above 2019 54% 49% 64% 83% 86% 82% - 83% 83% A2 Meets Grade Level or Above 2019 54% 49% 64% 83% 86% 85% - 61% 61% 61% 61% A1 Meets Grade Level or Above 2019 54% 49% 64% 61% 86% 45% - 61% 61% 61% 61% 61% 61% 61% 61% 61% 61%	At Masters Grade Level	2019	14%			-	-	-	-	-	0%			-		
At Approaches Grade Level or Above 2019 81% 79% 90% 83% 86% 82% - 83% 83% 83% 2018 80% 77% 89% 83% 84% 40% * - 43% 43% 43% At Meets Grade Level or Above 2019 54% 49% 64% 61% 86% 45% - 61% 61% 61% 86% 45% - 61% 61% 86% 45% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61%		2018	13%	9%	15%	-	-	-	-	-	0%	0%	0%	*	0%	0%
At Meets Grade Level or Above 2019 54% 49% 64% 43% 40% * - 43% 43% 43% At Meets Grade Level or Above 2019 54% 49% 64% 61% 86% 45% - 61% 61% 61% 2018 51% 46% 55% 61% 86% 45% - 29% 29% At Masters Grade Level 2019 25% 20% 28% 2 29% 20% * - 29% 22% 22% 22% 2018 23% 19% 27% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	All Grades Science															
At Meets Grade Level or Above 2019 54% 49% 64% 43% 40% * - 43% 43% At Meets Grade Level or Above 2019 54% 49% 64% 61% 86% 45% - 61% 61% 61% At Masters Grade Level 2019 25% 20% 28% 20% 20% 20% * - 29% 29% At Masters Grade Level 2019 25% 20% 28% 2 20% 20% 20% * - 22% 22% 22% At Approaches Grade Level or Above 2018 23% 19% 27% 14% 0% * - 14% 0% * - 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%	At Approaches Grade Level or Above	2019	81%	79%	90%	-	-	-	-	-	83%	86%	82%	-	83%	83%
At Masters Grade Level 2018 51% 46% 55% 29% 20% * - 29% 29% 29% At Masters Grade Level 2019 25% 20% 28% 22% 57% 0% - 22% 22% 22% 20% 2018 23% 19% 27% 2 - 14% 0% * - 22% 22% 22% 21% 2018 23% 19% 27% 14% 0% * - 14% 14% 20% 2018 23% 19% 27% 14% 0% * - 14% 14% 20% 2018 2018 2018 2019 2018 2019 2018 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019	• • • • • • • • • • • • • • • • • • • •	2018	80%	77%	89%	-	_	-	_	-	43%	40%	*	_	43%	43%
At Masters Grade Level 2018 51% 46% 55% 29% 20% * - 29% 29% 29% At Masters Grade Level 2019 25% 20% 28% 22% 57% 0% - 22% 22% 22% 20% 2018 23% 19% 27% 2 - 14% 0% * - 22% 22% 22% 21% 2018 23% 19% 27% 14% 0% * - 14% 14% 20% 2018 23% 19% 27% 14% 0% * - 14% 14% 20% 2018 2018 2018 2019 2018 2019 2018 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019	At Meets Grade Level or Above	2019	54%	49%	64%	_	-	_	_	-	61%	86%	45%	_	61%	61%
At Masters Grade Level 2019 25% 20% 28% 22% 57% 0% - 22% 22% 22% 2018 23% 19% 27% 22% 57% 0% - 22% 22% 22% 2018 23% 19% 27% 14% 0% * - 22% 22% 22% 23% 24% 24% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25						_	_	_	_	_				_		
All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 77% 87% 14% 0% * - 14% 14%  All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 77% 86% 71% - 71% - 71% 71%  At Meets Grade Level or Above 2019 55% 50% 61% 29% - 29% - 29% 29%  At Meets Grade Level or Above 2019 55% 50% 61% 29% - 29% - 29% 29%  At Masters Grade Level or Above 2019 33% 28% 33% 14% - 14% - 14% 14%  At Masters Grade Level 2019 33% 28% 33% 14% - 14% - 14% 14%  School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 67% 65% 68% 78% 59% - 68% 68%  All Grades ELA/Reading 2019 68% 66% 67% 64% 81% 52% * 64% 64%  All Grades ELA/Reading 2019 68% 66% 67% 71% 58% 77% 43% * 58% 59%	At Masters Grade Level	2019			28%	_	_	_	_	_	22%	57%	0%	_	22%	22%
All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 77% 87% 71% - 71% - 71% 71% 71% 2018 78% 75% 86% 71% - 71% - 71% 71% 71% 2018 78% 75% 86% 29% - 29% - 29% - 29% 29% 29% 29% 2019 55% 50% 61% 29% - 29% - 29% - 29% 29% 29% 2018 53% 48% 61% 29% * * * * * * - * * * * * * * * * * * *	7.10.11.00.10.10.10.10.10.10.10.10.10.10.					_	_	_	_	_				_		
At Approaches Grade Level or Above 2019 81% 77% 87% 71% - 71% - 71% 71% 71% 2018 78% 75% 86% 71% - 71% - 71% 71% 71% At Meets Grade Level or Above 2019 55% 50% 61% 8 * * * * - 8 * * * * - 8 * * * *	All Grades Social Studies	2010	2370	1370	_,,,						1 1 / 0	070			1 1 70	1.170
At Meets Grade Level or Above 2019 55% 50% 61% 29% - 29% - 29% 29% 29% 2018 53% 48% 61% 29% - 29% - 29% 29% 29% 2018 53% 48% 61% 14% - 14% - 14% 14% 2018 31% 25% 29% 14% - 14% - 14% 14% 2018 31% 25% 29%		2010	Q10/ <sub>-</sub>	770/-	970/						710/		710/		710/	710/
At Meets Grade Level or Above 2019 55% 50% 61% 29% - 29% - 29% 29% 29% 2018 53% 48% 61% 29% - 29% - 29% 29% 29% 2018 53% 48% 61%	At Approaches Grade Level of Above					_	_	_	_	_				_		
At Masters Grade Level 2019 33% 28% 33% * * * * * - * * * * * *	At Moote Crade Lavel or Above					-	-	-	-	-				-	200/	200/
At Masters Grade Level 2019 33% 28% 33% 14% - 14% - 14% 14% 2018 31% 25% 29% 14% - 14% - 14% 14% 2018 31% 25% 29% 14% 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	At Meets Grade Level of Above					-	-	-	-	-				-		
School Progress Domain - Academic Growth Score       School Progress Domain - Academ	At Masters Crade Level					-	-	-	-	-				-		
School Progress Domain - Academic Growth Score           All Grades Both Subjects         2019         69%         67%         65%         -         -         -         -         -         68%         78%         59%         -         68%         68%           All Grades ELA/Reading         2019         68%         66%         67%         -         -         -         -         -         64%         81%         52%         *         64%         64%           All Grades ELA/Reading         2019         68%         66%         67%         -         -         -         -         -         71%         71%         71%         -         71%	At Masters Grade Level					-	-	-	-	-		-	14%	-	14%	
All Grades Both Subjects 2019 69% 67% <b>65%</b> 68% 78% 59% - 68% 68% 68% 2018 69% 68% <b>72%</b> 64% 81% 52% * 64% 64% All Grades ELA/Reading 2019 68% 66% <b>67%</b> 71% 71% 71% - 71% 71% 71% 2018 69% 67% <b>71%</b> 58% 77% 43% * 58% 59%		2018	31%	25%	29%	-	-	-	-	-	•	•	•	-	•	•
All Grades Both Subjects 2019 69% 67% <b>65%</b> 68% 78% 59% - 68% 68% 68% 2018 69% 68% <b>72%</b> 64% 81% 52% * 64% 64% All Grades ELA/Reading 2019 68% 66% <b>67%</b> 71% 71% 71% - 71% 71% 71% 2018 69% 67% <b>71%</b> 58% 77% 43% * 58% 59%		_														
2018 69% 68% <b>72%</b> 64% 81% 52% * 64% 64% All Grades ELA/Reading 2019 68% 66% <b>67%</b> 71% 71% 71% - 71% 71% 2018 69% 67% <b>71%</b> 58% 77% 43% * 58% 59%																
All Grades ELA/Reading 2019 68% 66% 67%	All Grades Both Subjects					-	-	-	-	-				-		
2018 69% 67% <b>71%</b> 58% 77% 43% * 58% 59%						-	-	-	-	-				*		
2010 09/0 07/0 <b>/1/0</b> 50/0 /7/0 45/0 · 50/0 59/0	All Grades ELA/Reading					-	-	-	-	-				-		
All Grades Mathematics 2019 70% 68% <b>62</b> % 65% 84% 48% - 65% 65%						-	-	-	-	-				*		
	All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	65%	84%	48%	-	65%	65%

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

# Texas Academic Performance Report 2019-20 District STAAR Performance

County Name: BELL

District Number: 014901

2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 12	District	Bilingual E		BE-Trans			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with	Total EL
	2018	70%	69%	73%	-	- -	-	- -	-	70%	85%	60%	*	70%	69%
Progress of Prior Year STAAR N	Jon-Proficient Students (F	Percent o	of Non-Profic	ent Pass	sing STAAR)										
Reading	2019	41%	41%	44%	- -	_	-	_	_	31%	*	30%	_	31%	31%
<b>3</b>	2018	38%	38%	46%	-	-	-	-	-	50%	*	*	*	50%	54%
Mathematics	2019	45%	45%	44%	-	-	-	-	-	18%	33%	0%	-	18%	18%
	2018	47%	47%	61%	-	-	-	-	-	*	*	*	-	*	*

# Texas Academic Performance Report 2019-20 District STAAR Participation

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

2019 STAAR Participation	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 95%	100% 93%	100% 95%	99% 95%	94% 94%	100% 100%	100% 100%	100% 95%	97% 90%	99% 96%	100% 93%
Mobile Other Exclusions	4% 1%	5% 1%	4% 0%	7% 0%	3% 1%	4% 0%	0% 0%	0% 0%	0% 0%	5% 0%	5% 2%	2% 1%	4% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	6% 6% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	99% 92%	100% 95%	100% 95%	100% 100%	100% 100%	100% 69%	100% 91%	98% 88%	100% 96%	99% 97%
Mobile Other Exclusions	4% 1%	5% 1%	5% 0%	7% 0%	4% 1%	4% 0%	0% 0%	0% 0%	31% 0%	9% 0%	7% 3%	3% 0%	0% 3%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%	1% 1% 0%

#### **Texas Academic Performance Report**

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

### 2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
-	State	Region 12	DISTRICT	American	пізрапіс	vviiite	iliulali	ASIdii	isianuei	Races	Eu	DISauv	(Current)
Attendance Rate													
2018-19	95.4%	95.4%	96.0%	97.1%	95.4%	96.2%	96.4%	97.6%	91.9%	95.8%	94.4%	95.3%	96.1%
2017-18	95.4%	95.2%	95.8%	95.8%	95.1%	95.9%	97.3%	97.2%	*	96.1%	92.7%	95.1%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19 ` ` ` ` ` ` ` `	1.9%	1.7%	1.1%	0.0%	1.9%	0.6%	*	*	*	6.7%	3.3%	1.2%	16.7%
2017-18	1.9%	1.8%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	1.8%	1.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2019	12)												
Graduated	90.0%	91.0%	98.0%	*	100.0%	97.2%	*	*	_	*	100.0%	96.2%	*
Received TxCHSE	0.5%	0.4%	1.0%	*	0.0%	1.4%	*	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	3.3%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	5.2%	1.0%	*	0.0%	1.4%	*	*	-	*	0.0%	3.8%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.5%	99.0%	*	100.0%	98.6%	*	*	-	*	100.0%	96.2%	*
and Continuers Class of 2018	94.1%	94.8%	99.0%	*	100.0%	98.6%	*	*	-	*	100.0%	96.2%	*
Graduated	90.0%	90.8%	99.0%	*	100.0%	100.0%	*	*	-	*	80.0%	96.4%	-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	3.8%	3.9%	1.0%	*	0.0%	0.0%	*	*	-	*	20.0%	3.6%	-
Dropped Out	5.7%	4.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	99.0%	*	100.0%	100.0%	*	*	-	*	80.0%	96.4%	-
and Continuers	94.3%	95.1%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12	)											
Graduated	92.2%	93.0%	100.0%	*	100.0%	100.0%	*	*	_	*	100.0%	100.0%	_
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	-
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	-
Dropped Out	6.1%	5.4%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.5%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
and Continuers Class of 2017	93.9%	94.6%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Graduated	92.0%	93.1%	94.9%	*	91.4%	95.9%	*	*	_	*	80.0%	89.7%	*
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Dropped Out	6.3%	5.2%	5.1%	*	8.6%	4.1%	*	*	_	*	20.0%	10.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
and Continuers	93.7%	94.8%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*

6-Year Extended Longitudinal Rate (Gr 9-12)

#### **Texas Academic Performance Report**

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

# 2019-20 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Class of 2017		<del>-</del>			<del>-</del>								
Graduated	92.4%	93.3%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
Received TxCHSE	0.7%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.4%	5.1%	*	8.6%	4.1%	*	*	-	*	20.0%	10.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	94.1%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
and Continuers Class of 2016	93.7%	94.6%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
Graduated	92.1%	93.2%	96.3%	_	100.0%	94.9%				*	*	86.4%	
Received TxCHSE	0.8%	0.8%	1.3%	-	0.0%	1.7%	-	-	-	*	*	4.5%	-
				-	0.0%		-	-	-		*		-
Continued HS	0.5%	0.4%	0.0%	-		0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	5.5%	2.5%	-	0.0%	3.4%	-	-	-	*	*	9.1%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	94.0%	97.5%	-	100.0%	96.6%	-	-	-	*		90.9%	-
and Continuers	93.4%	94.5%	97.5%	-	100.0%	96.6%	-	-	-	*	*	90.9%	-
4-Year Federal Graduation Rate	Without Exc	clusions (Gr 9-	12)										
Class of 2019	90.0%	91.0%	94.2%	*	95.2%	93.3%	*	*	_	*	75.0%	96.3%	*
Class of 2018	90.0%	90.8%	97.1%	*	100.0%	97.4%	*	*	-	*	57.1%	96.4%	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	45.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	40.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	4.8%	6.3%	*	10.0%	5.8%	*	*	_	*	22.2%	16.0%	*
Class of 2018	5.0%	4.6%	6.1%	*	13.3%	5.4%	*	*	-	*	*	7.7%	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	79.9%	78.1%	*	65.0%	82.6%	*	*	-	*	22.2%	48.0%	*
Class of 2018	82.0%	80.0%	83.7%	*	66.7%	86.5%	*	*	-	*	*	76.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	84.7%	84.4%	*	75.0%	88.4%	*	*	-	*	44.4%	64.0%	*
Class of 2018	86.8%	84.1%	89.8%	*	80.0%	91.9%	*	*	-	*	*	84.6%	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	27.3%	*	-	-	*	-	-	-	-	*	-	-
2017-18	37.7%	23.6%	*	*	-	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	4.8%	5.9%	*	10.5%	5.4%	*	*	-	*	15.4%	13.3%	*
2017-18	4.9%	4.6%	6.1%	*	12.5%	5.5%	*	*	-	*	*	3.8%	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	78.2%	74.5%	*	68.4%	78.4%	*	*	-	*	23.1%	43.3%	*
2017-18	81.5%	79.1%	83.7%	*	62.5%	87.7%	*	*	-	*	*	76.9%	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

#### **Texas Academic Performance Report**

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

### 2019-20 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	82.4%	79.6%	*	78.9%	82.7%	*	*	-	*	35.7%	56.7%	*
2017-18	85.1%	82.0%	88.0%	40.0%	75.0%	93.2%	*	*	-	*	*	80.8%	-

# Texas Academic Performance Report 2019-20 District Graduation Profile

County Name: BELL District Number: 014901

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)		•	-	
Total Graduates	103	100.0%	355,615	100.0%
By Ethnicity:				
African American	4	3.9%	43,953	12.4%
Hispanic	19	18.4%	180,673	50.8%
White	75	72.8%	105,577	29.7%
American Indian	2	1.9%	1,293	0.4%
Asian	1	1.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	2	1.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	1.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	20	19.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	6	5.8%	15,160	4.3%
Foundation H.S. Program (DLA)	76	73.8%	285,538	80.3%
Special Education Graduates	14	13.6%	27,598	7.8%
Economically Disadvantaged Graduates	30	29.1%	186,364	52.4%
LEP Graduates	1	1.0%	25,189	7.1%
At-Risk Graduates	28	27.2%	146,432	41.2%

#### **Texas Academic Performance Report**

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

### 2019-20 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement	)									
College, Career, or Military Rea 2018-19	ay (Annuai C 72.9%	raduates) 74.1%	66.5%	*	71.1%	70.0%	*	*		*	67.9%	53.3%	*
2016-19	65.5%	65.2%	53.0%	40.0%	50.0%	53.4%	*	*	_	*	20.0%	29.6%	_
2017-10	05.570	03.270	33.0 /0	40.070	30.070	33.470			_		20.070	29.070	_
College Ready Graduates College Ready (Annual Graduate	es)												
2018-19	53.0%	48.8%	44.7%	*	47.4%	48.0%	*	*	_	*	0.0%	23.3%	*
2017-18	50.0%	44.7%	48.5%	40.0%	37.5%	50.0%	*	*	-	*	0.0%	25.9%	-
TSI Criteria Graduates (Annual ( English Language Arts	ŕ												
2018-19	60.7%	60.6%	63.1%	*	57.9%	69.3%	*	*	-	*	0.0%	33.3%	*
2017-18 Mathematics	58.2%	57.5%	62.4%	40.0%	50.0%	64.9%	*	*	-	*	0.0%	40.7%	-
2018-19	48.6%	45.3%	46.6%	*	47.4%	48.0%	*	*	_	*	0.0%	30.0%	*
2017-18	46.0%	40.4%	50.5%	40.0%	37.5%	52.7%	*	*	-	*	0.0%	29.6%	-
Both Subjects													
2018-19	44.2%	41.6%	43.7%	*	47.4%	46.7%	*	*	-	*	0.0%	23.3%	*
2017-18	42.1%	37.9%	48.5%	40.0%	37.5%	50.0%	*	*	-	*	0.0%	25.9%	-
Dual Course Credits (Annual Gr Any Subject	•												
2018-19	23.1%	24.6%	9.7%	*	10.5%	9.3%	*	*	-	*	0.0%	3.3%	*
2017-18	20.7%	21.7%	16.8%	0.0%	25.0%	16.2%	*	*	-	*	0.0%	7.4%	-
AP/IB Met Criteria in Any Subje Any Subject	ct (Annual G	raduates)											
2018-19	21.1%	10.9%	11.7%	*	15.8%	10.7%	*	*	-	*	0.0%	3.3%	*
2017-18	20.4%	10.6%	18.8%	20.0%	6.3%	21.6%	*	*	-	*	0.0%	11.1%	-
Associate's Degree													
Associate's Degree (Annual G													
2018-19	1.9%	2.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	1.4%	1.2%	2.0%	0.0%	6.3%	1.4%	*	*	-	*	0.0%	0.0%	-
OnRampsCourse Credits (Annu		s)	0.00/	*	0.00/	0.00/	*	*		*	0.00/	0.00/	*
2018-19	2.3%	0.2%	0.0%		0.0%	0.0%	*	*	-	*	0.0%	0.0%	
2017-18	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	•	•	-	•	0.0%	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annua		)											
2018-19	40.4%	45.3%	36.4%	*	36.8%	38.0%	*	*	_	*	67.9%	38.3%	*
2017-18	28.7%	33.8%	5.9%	0.0%	12.5%	5.4%	*	*	-	*	20.0%	3.7%	-
Approved Industry-Based Cer	tification (An	nual Graduates											
2018-19	10.7%	6.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	4.8%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### **Texas Academic Performance Report**

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

### 2019-20 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	4.1%	6.8%	*	15.8%	5.3%	*	*	-	*	50.0%	10.0%	*
2017-18	1.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
CTE Coherent Sequence (	Coursework Alic	ned with Industr	y-Based Cer	rtifications (An	nual Graduates)	)							
2018-19 ·	55.6%	59.3%	61.2%	*	52.6%	65.3%	*	*	-	*	50.0%	56.7%	*
2017-18	38.7%	38.7%	4.0%	0.0%	0.0%	5.4%	*	*	-	*	0.0%	0.0%	-
U.S. Armed Forces Enlistn	nent (Annual Gr	aduates)											
2018-19	5.0%	10.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	4.3%	8.9%	3.0%	0.0%	6.3%	2.7%	*	*	-	*	0.0%	3.7%	-
Graduates under an Advar	iced Degree Pla	an and Identified	as a current	t Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%	4.9%	*	5.3%	5.3%	*	*	-	*	35.7%	6.7%	*
2017-18	2.6%	2.7%	1.0%	0.0%	6.3%	0.0%	*	*	-	*	20.0%	0.0%	-
Graduates with Level I or L	evel II Certificat	te (Annual Grad	uates)										
2018-19	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
2017-18	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_

# Texas Academic Performance Report 2019-20 District CCMR-Related Indicators

County Name: BELL District Number: 014901

				African			American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Graduates >= Criter	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	non) (Anni	uai Graduates)											
2018-19	33.4%	46.2%	44.7%	*	36.8%	49.3%	*	*	_	*	0.0%	20.0%	*
2017-18	32.1%	41.5%	39.6%	20.0%	37.5%	40.5%	*	*	-	*	0.0%	18.5%	_
Mathematics	32.170	41.570	33.070	20.070	37.370	40.570					0.070	10.570	
2018-19	24.7%	31.0%	35.0%	*	26.3%	37.3%	*	*	_	*	0.0%	13.3%	*
2017-18	23.7%	27.6%	35.6%	20.0%	37.5%	35.1%	*	*	-	*	0.0%	14.8%	_
Both Subjects													
2018-19	18.8%	26.7%	29.1%	*	26.3%	32.0%	*	*	-	*	0.0%	6.7%	*
2017-18	18.1%	23.3%	28.7%	20.0%	25.0%	28.4%	*	*	-	*	0.0%	11.1%	-
CTE Coherent Sequence (Annual	Graduates	)											
2018-19	59.0%	62.1%	63.1%	*	52.6%	66.7%	*	*	-	*	50.0%	63.3%	*
2017-18	58.4%	59.8%	35.6%	20.0%	25.0%	41.9%	*	*	-	*	20.0%	22.2%	-
Completed and Received Credit for English Language Arts	or College I	Prep Courses (	Annual Gra	iduates)									
2018-19	5.1%	5.9%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
2017-18	2.0%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
Mathematics	2.070	3.070	0.070	0.070	0.070	0.070					0.070	0.070	
2018-19	7.3%	7.7%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
2017-18	3.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
Both Subjects													
2018-19	2.6%	3.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2017-18	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Gradul All Subjects	des 11-12)												
2019	25.2%	15.1%	8.4%	0.0%	12.2%	7.1%	*	*	*	12.5%	n/a	1.4%	n/a
2018	25.8%	16.4%	9.6%	11.1%	7.9%	10.6%	*	*	-	0.0%	n/a	3.2%	n/a
English Language Arts													
2019	14.5%	8.7%	6.7%	0.0%	12.2%	5.2%	*	*	*	0.0%	n/a	1.4%	n/a
2018	15.3%	9.5%	7.8%	11.1%	7.9%	8.1%	*	*	-	0.0%	n/a	3.2%	n/a
Mathematics													
2019	7.4%	3.3%	2.2%	0.0%	2.0%	1.9%	*	*	*	12.5%	n/a	0.0%	n/a
2018	7.3%	3.8%	0.9%	0.0%	0.0%	1.3%	*	*	-	0.0%	n/a	0.0%	n/a
Science	10.40/	E 20/	2 22/	0.00/	0.00/	4.20/	*	*		0.00/	,	0.00/	,
2019	10.4%	5.3%	0.9%	0.0%	0.0%	1.3%	*	*	*	0.0%	n/a	0.0%	n/a
2018 Social Studies	10.8%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2019	13.9%	6.0%	0.4%	0.0%	0.0%	0.6%	*	*	*	0.0%	n/a	0.0%	n/a
2018	14.5%	6.4%	1.8%	0.0%	2.6%	1.9%	*	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Gra	ides 11-12)											
2019	51.0%	43.0%	78.9%	-	83.3%	72.7%	-	*	-	*	n/a	*	n/a
2018	50.7%	41.1%	81.0%	*	*	82.4%	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	36.9%	80.0%	-	83.3%	75.0%	-	*	-	-	n/a	*	n/a
2018	42.5%	34.7%	88.2%	*	*	92.3%	-	-	-	-	n/a	*	n/a

# **Texas Academic Performance Report** 2019-20 District CCMR-Related Indicators

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
24.0	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Mathematics	F2 20/	46 50/	00.00/		*	*				*	/		/
2019 2018	52.2% 52.8%	46.5% 42.4%	80.0%	-	_	*	-	-	-	-	n/a n/a	-	n/a n/a
Science	52.0%	42.470		-	-	·	-	-	-	-	II/a	-	11/a
2019	40.6%	41.3%	*	_	_	*	_	_	_	_	n/a	_	n/a
2013	38.0%	36.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	30.070									11/4		11/4
2019	46.3%	40.9%	*	_	-	*	_	-	_	_	n/a	_	n/a
2018	44.6%	38.9%	*	-	*	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	57.2%	52.4%	*	42.1%	57.3%	*	*	-	*	n/a	30.0%	n/a
2017-18	74.6%	59.0%	61.4%	40.0%	43.8%	64.9%	*	*	-	*	n/a	46.4%	n/a
At/Above Criterion for All													
Examinees	22.10/	2= 22/			aa =a/								
2018-19 2017-18	36.1% 37.9%	35.0% 37.1%	53.7% 48.4%	*	62.5% 28.6%	53.5% 50.0%	*	*	-	*	n/a n/a	55.6% 30.8%	n/a n/a
Average SAT Score (Annual G		37.170	<b>40.4</b> /0		20.070	30.070					TIVA	30.070	TIVA
All Subjects													
2018-19	1027	1042	1112	*	1080	1127	-	*	-	*	n/a	1056	n/a
2017-18	1036	1051	1125	*	1064	1145	*	*	-	*	n/a	1087	n/a
English Language Arts													
and Writing													,
2018-19	517	528 523	569 569	*	541 560	580	*	*	-	*	n/a	527	n/a
2017-18 Mathematics	521	533	569	*	560	577	7	*	-	#	n/a	557	n/a
2018-19	510	514	543	*	539	547	_	*	_	*	n/a	529	n/a
2017-18	515	518	556	*	504	567	*	*	-	*	n/a	530	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	19.7	22.5	*	-	22.9	_	-	_	*	n/a	*	n/a
2017-18	20.6	19.7	23.1	*	*	23.3	-	*	-	-	n/a	22.6	n/a
English Language Arts													
2018-19	20.3	19.3	22.3	*	-	22.8	-	-	-	*	n/a	*	n/a
2017-18	20.3	19.4	22.9	*	*	23.1	-	*	-	-	n/a	23.1	n/a
Mathematics													
2018-19	20.4	19.4	23.1	*	- *	23.5	-	- *	-	*	n/a	*	n/a
2017-18 Science	20.6	19.5	22.7	*	*	22.9	-	*	-	-	n/a	22.8	n/a
2018-19	20.8	20.2	21.7	*		22.1				*	n/n	*	n/a
2018-19 2017-18	20.8 20.9	20.2 20.0	21.7	*	- *	22.1 23.3	-	*	-	-	n/a n/a	21.0	n/a n/a
2017-10	20.9	20.0	23.0	·		23.3	-	,	-	-	II/d	∠1.0	II/d

### **Texas Academic Performance Report**

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

### 2019-20 District Other Postsecondary Indicators

				A fui sou			A		Difi-	Two or	Casaisi	<b>F</b>	
	Ctata	Dogion 12	District	African	Hienonie	\A/bito	American	Acion	Pacific	More	Special	Econ	EL (Current)
Advanced Dual-Credit Cours	State State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Any Subject	se Completion	(Grades 3-12)											
2018-19	44.6%	37.5%	34.8%	20.8%	32.0%	36.2%	*	*	*	41.7%	23.4%	24.2%	20.0%
2016-19	43.4%	37.5% 37.7%	34.6% 39.8%	20.6% 17.6%	30.0%	43.8%	*	40.0%	*	35.7%	22.7%	31.2%	20.0%
	43.4%	37.770	39.0%	17.070	30.0%	43.0%	·	40.0%		35.770	22.770	31.270	
English Language Arts	4= 00/	4.60/	,	0.00/						10 =0/			2 22/
2018-19	17.8%	14.6%	7.5%	0.0%	8.3%	7.0%	*	*	*	16.7%	4.3%	4.7%	0.0%
2017-18	17.3%	14.2%	8.2%	5.9%	5.6%	8.9%	*	*	*	7.1%	0.0%	2.9%	*
Mathematics													
2018-19	20.4%	17.3%	11.9%	4.2%	11.1%	12.3%	*	*	*	25.0%	0.0%	6.3%	*
2017-18	20.7%	18.3%	11.9%	6.3%	8.0%	13.1%	*	*	-	23.1%	0.0%	5.3%	*
Science													
2018-19	21.7%	20.3%	28.0%	17.4%	27.1%	28.7%	*	*	*	33.3%	22.0%	19.6%	*
2017-18	21.2%	19.8%	36.8%	12.5%	29.1%	40.1%	*	*	*	38.5%	25.0%	28.4%	*
Social Studies	21.270	13.070	30.070	12.570	23.170	10.170				30.370	23.070	20.170	
2018-19	23.6%	18.0%	6.5%	0.0%	4.4%	7.4%	*	*	*	8.3%	0.0%	2.9%	*
2018-19	22.8%	16.2%	8.3%	0.0%	7.9%	9.1%	*	20.0%	*	0.0%	0.0%	5.1%	*
2017-10	22.070	10.270	0.5%	0.0%	7.970	9.170	·	20.0%		0.0%	0.0%	5.170	·
Graduates Enrolled in Texas	Institution of H	ligher Educatio	on (TX_IHE)										
2017-18	53.4%	54.6%	64.4%	60.0%	43.8%	68.9%	*	*	_	*	0.0%	39.3%	_
2016-17	54.6%	56.8%	70.2%	*	55.2%	73.1%	*	*	_	*	*	43.5%	_
2010 17	31.070	30.070	7 0.2 70		33.270	73.170						13.370	
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	evelopmental	Education Co.	ırse							
2017-18	60.7%	57.5%	72.7%	*	71.4%	73.2%	*	*	_	*	_	60.0%	_
2016-17	59.2%	52.4%	67.1%	*	56.3%	67.4%	*	*	_	*	*	55.6%	_
2010 17	33.270	J2. <del>4</del> /0	57.170		33.370	G7. <del>T</del> 70						33.070	

# Texas Academic Performance Report 2019-20 District Student Information

County Name: BELL District Number: 014901

		Membersh	ip			Enrollmer	nt	
		istrict		State		strict		State
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,721	100.0%	5,479,173	100.0%	1,723	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	5	0.3%	16,848	0.3%	6	0.3%	25,883	0.5%
Pre-Kindergarten	42	2.4%	248,413	4.5%	42	2.4%	249,226	4.5%
Kindergarten	139	8.1%	383,585	7.0%	139	8.1%	384,114	7.0%
Grade 1	141	8.2%	391,175	7.1%	141	8.2%	391,449	7.1%
Grade 2	136	7.9%	388,370	7.1%	136	7.9%	388,675	7.1%
Grade 3	127	7.4%	391,565	7.1%	127	7.4%	391,795	7.1%
Grade 4	121	7.0%	399,883	7.3%	121	7.0%	400,111	7.3%
Grade 5	148	8.6%	417,272	7.6%	148	8.6%	417,444	7.6%
Grade 6	143	8.3%	422,605	7.7%	143	8.3%	422,740	7.7%
Grade 7	130	7.6%	423,421	7.7%	131	7.6%	423,545	7.7%
Grade 8	134	7.8%	411,170	7.5%	134	7.8%	411,272	7.5%
Grade 9	122	7.1%	448,929	8.2%	122	7.1%	449,122	8.2%
Grade 10	108	6.3%	406,785	7.4%	108	6.3%	407,044	7.4%
Grade 11	114	6.6%	376,894	6.9%	114	6.6%	377,208	6.9%
Grade 12	111	6.4%	352,258	6.4%	111	6.4%	354,312	6.4%
Ethnic Distribution:								
African American	97	5.6%	691,582	12.6%	97	5.6%	692,925	12.6%
Hispanic	384	22.3%	2,892,928	52.8%	385	22.3%	2,899,504	52.8%
White	1,152	66.9%	1,477,699	27.0%	1,153	66.9%	1,483,688	27.0%
American Indian	9	0.5%	19,999	0.4%	9	0.5%	20,062	0.4%
Asian	17	1.0%	250,065	4.6%	17	1.0%	250,463	4.6%
Pacific Islander	6	0.3%	8,466	0.2%	6	0.3%	8,481	0.2%
Two or More Races	56	3.3%	138,434	2.5%	56	3.3%	138,817	2.5%
Sex:								
Female	824	47.9%	2,673,270	48.8%	825	47.9%	2,678,619	48.8%
Male	897	52.1%	2,805,903	51.2%	898	52.1%	2,815,321	51.2%
Economically Disadvantaged	709	41.2%	3,303,974	60.3%	709	41.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	1,012	58.8%	2,175,199	39.7%	1,014	58.9%	2,184,330	39.8%
Section 504 Students	154	8.9%	376,734	6.9%	154	8.9%	376,956	6.9%
English Learners (EL)	89	5.2%	1,112,674	20.3%	89	5.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	39	2.2%	82,551	1.5%			, -,	
Students w/ Dyslexia	53	3.1%	224,619	4.1%	53	3.1%	224,741	4.1%
Foster Care	7	0.4%	17,393	0.3%	7	0.4%	17,451	0.3%
Homeless	20	1.2%	78,178	1.4%	20	1.2%	78,296	1.4%
Immigrant	8	0.5%	126,747	2.3%	8	0.5%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	1,323	76.9%	3,568,526	65.1%	1,325	76.9%	3,576,850	65.1%
Military Connected	58	3.4%	105,751	1.9%	58	3.4%	105,787	1.9%
At-Risk	457	26.6%	2,773,390	50.6%	457	26.5%	2,776,481	50.5%
· · · · · · · · · · · · · · · · · · ·	.5,	_0.070	_, 5,550	30.070	157	_0.570	_,, , 0, 10 1	30.370

# Texas Academic Performance Report 2019-20 District Student Information

County Name: BELL District Number: 014901

		Membersh	ip			Enrollmer	nt	
	Di	strict	·S	tate	Di	strict	S	tate
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Charles to be described Decrease								
Students by Instructional Program:	0.1	4.70/	1 120 004	20.60/	04	4.70/	1 120 550	20.60/
Bilingual/ESL Education	81	4.7%	1,128,904	20.6%	81	4.7%	1,129,558	20.6%
Career & Technical Education	411	23.9%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	170	37.4%	805,496	50.8%	170	37.4%	806,117	50.8%
Gifted & Talented Education	124	7.2%	444,125	8.1%	124	7.2%	444,196	8.1%
Special Education	166	9.6%	577,868	10.5%	168	9.8%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	166		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	78	47.0%	245,216	42.4%				
Students with Physical Disabilities	**	**	123,847	21.4%				
Students with Autism	24	14.5%	79,952	13.8%				
Students with Behavioral Disabilities	40	24.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	155	9.9%	806,375	15.3%				

0.8% 4.8% 1.0% 1.0%	1.6% 2.9% 1.6% 0.9% 0.5%	-Special Educa District  14.3% 8.3% 0.0% 0.0%	5.5% 4.9% 2.0% 0.8%
4.8% 1.0% 1.0% 1.5%	2.9% 1.6% 0.9%	8.3% 0.0% 0.0%	4.9% 2.0%
4.8% 1.0% 1.0% 1.5%	2.9% 1.6% 0.9%	8.3% 0.0% 0.0%	4.9% 2.0%
4.8% 1.0% 1.0% 1.5%	2.9% 1.6% 0.9%	8.3% 0.0% 0.0%	4.9% 2.0%
1.0% 1.0% 1.5%	1.6% 0.9%	0.0% 0.0%	2.0%
1.0% 1.5%	0.9%	0.0%	
1.5%			
		0.0%	0.4%
	0.4%	0.0%	0.5%
0.0%			0.5%
			0.5%
			0.6%
2.0%	7.8%	0.0%	13.1%
Dist	rict	St	ate
			Percent
	0.0% 0.0% 0.0% 2.0% Dist	0.0% 0.5% 0.0% 0.4% 2.0% 7.8%	0.0% 0.5% 0.0% 0.0% 0.4% 0.0% 2.0% 7.8% 0.0%

# Texas Academic Performance Report 2019-20 District Student Information

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.9	19.0
Grade 1	18.9	18.9
Grade 2	17.8	18.8
Grade 3	19.1	19.0
Grade 4	15.1	19.2
Grade 5	16.7	20.9
Grade 6	19.7	20.4
Secondary:		
English/Language Arts	15.3	16.4
Foreign Languages	12.9	18.7
Mathematics	14.7	17.8
Science	17.0	18.8

18.3

19.3

Social Studies

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: BELL District Number: 014901

	D	istrict	9	State	
Staff Information	Count	Percent	Count	Percent	
Total Staff	229.8	100.0%	734,726.4	100.0%	
Professional Staff:	143.5	62.5%	468,132.4	63.7%	
Teachers	118.8	51.7%	363,121.3	49.4%	
Professional Support	12.7	5.5%	74,698.8	10.2%	
Campus Administration (School Leadership)	10.0	4.4%	21,960.1	3.0%	
Central Administration	2.0	0.9%	8,352.3	1.1%	
Educational Aides:	34.2	14.9%	78,096.8	10.6%	
Auxiliary Staff:	52.1	22.7%	188,497.2	25.7%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	4,373.0	n/a	
Part-time	0.0	n/a	595.0	n/a	
Counselors					
Full-time	5.0	n/a	12,901.0	n/a	
Part-time	0.0	n/a	1,103.0	n/a	
Total Minority Staff:	26.8	11.7%	375,758.9	51.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	39,132.5	10.8%	
Hispanic	3.0	2.5%	102,099.7	28.1%	
White	115.8	97.5%	209,453.0	57.7%	
American Indian	0.0	0.0%	1,239.6	0.3%	
Asian	0.0	0.0%	6,393.2	1.8%	
Pacific Islander	0.0	0.0%	638.2	0.2%	
Two or More Races	0.0	0.0%	4,165.2	1.1%	
Males	28.0	23.6%	86,302.4	23.8%	
Females	90.8	76.4%	276,818.8	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,859.9	1.3%	
Bachelors	110.8	93.3%	266,596.3	73.4%	
Masters	8.0	6.7%	89,088.4	24.5%	
Doctorate	0.0	0.0%	2,576.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.8	1.5%	26,878.7	7.4%	
1-5 Years Experience	62.0	52.2%	101,305.8	27.9%	
6-10 Years Experience	9.0	7.6%	70,305.4	19.4%	
11-20 Years Experience	24.0	20.2%	106,767.7	29.4%	
Over 20 Years Experience	22.0	18.5%	57,863.9	15.9%	
Number of Students per Teacher	14.5	n/a	15.1	n/a	

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: BELL District Number: 014901

Experience of Campus Leadership:   Average Years Experience of Principals with District	Staff Information	District	State_
Áverage Years Experience of Principals with District         4.6         5.3           Average Years Experience of Principals with District         4.6         5.3           Average Years Experience of Assistant Principals         1.3         5.3           Average Years Experience of Assistant Principals with District         1.3         4.7           Average Years Experience of Teachers:         9.9         11.1           Average Years Experience of Teachers with District         5.4         7.2           Average Teacher Salary by Years of Experience (regular duties only):         S22,938         \$49,868           1-5 Years Experience         \$44,657         \$55,282           5-10 Years Experience         \$46,690         \$55,756           6-10 Years Experience         \$53,697         \$59,308           Over 20 Years Experience         \$58,799         \$65,449           Average Actual Salaries (regular duties only):         \$55,792         \$67,352           Teachers         \$48,921         \$57,091           Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$116,250         \$108,367           Instructional Staff Percent:         67,4%         64,6%           Staff Exclusions:         \$55,792         \$65,393	Evansion on af Communa I and analysis		
Average Years Experience of Principals with District         4.6         5.3           Average Years Experience of Assistant Principals         1.3         5.3           Average Years Experience of Assistant Principals with District         1.3         4.7           Average Years Experience of Teachers:         9.9         11.1           Average Years Experience of Teachers with District:         5.4         7.2           Average Teacher Salary by Years of Experience (regular duties only):         \$22,938         \$49,868           1-5 Years Experience         \$44,657         \$52,823           6-10 Years Experience         \$46,690         \$55,766           6-10 Years Experience         \$36,697         \$59,308           Over 20 Years Experience         \$58,799         \$55,799           Average Actual Salaries (regular duties only):         \$57,091         \$57,091           Teachers         \$48,921         \$57,091           Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration         \$116,250         \$108,366           Instructional Staff Percent:         67,4%         64,6%           Tumover Rate for Teachers:         27,8%         16,8%	·	10.3	6.3
Average Years Experience of Assistant Principals         1.3         5.3           Average Years Experience of Assistant Principals with District         1.3         4.7           Average Years Experience of Teachers:         9.9         11.1           Average Years Experience of Teachers with District:         5.4         7.2           Average Teacher Salary by Years of Experience (regular duties only):         ***         ***           Beginning Teachers         \$22,938         \$44,868           1.5 Years Experience         \$44,657         \$52,823           6-10 Years Experience         \$46,690         \$55,756           11-20 Years Experience         \$53,697         \$59,308           Over 20 Years Experience         \$53,799         \$56,449           Average Actual Salaries (regular duties only):         ***         \$57,091           Teachers         \$48,921         \$57,091           Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration (School Leadership)         \$116,250         \$108,367           Instructional Staff Percent:         67,4%         64,6%           Turnover Rate for Teachers:         27,8%         16,8%           Staff Excl			
Average Years Experience of Assistant Principals with District         1.3         4.7           Average Years Experience of Teachers:         9.9         11.1           Average Years Experience of Teachers with District:         5.4         7.2           Average Teacher Salary by Years of Experience (regular duties only):         \$22.938         \$22.938         \$49.868           1.5 Years Experience         \$44.657         \$52.823         \$51.09 (sp. 20.20)         \$53.697         \$53.802         \$53.697         \$53.802         \$53.697         \$53.09         \$55.756         \$53.697         \$53.09         \$65.449         \$50.449<			
Average Years Experience of Teachers:         9.9         11.1           Average Years Experience of Teachers with District:         5.4         7.2           Average Teacher Salary by Years of Experience (regular duties only):         \$22.938         \$49.868           1.5 Years Experience         \$44.657         \$52.823           6-10 Years Experience         \$46.690         \$55.762           6-10 Years Experience         \$53.697         \$59.308           0ver 20 Years Experience         \$58.799         \$65.449           Average Actual Salaries (regular duties only):         \$57.091         \$57.091           Teachers         \$48.921         \$57.091           Professional Support         \$55.792         \$67.352           Campus Administration (School Leadership)         \$77.017         \$82.512           Central Administration (School Leadership)         \$116.250         \$108.367           Instructional Staff Percent:         67.4%         64.6%           Staff Exclusions:         \$78.7017         \$82.512           Staff Exclusions:         \$78.90         \$16.8%           Staff Exclusions:         \$9.00         \$1.122.5           Educational Aides         0.0         \$1.122.5           Educational Aides         0.0         39.95			
Average Years Experience of Teachers with District:         5.4         7.2           Average Teacher Salary by Years of Experience (regular duties only):         \$2,938         \$48,688           1-5 Years Experience         \$44,657         \$52,823           6-10 Years Experience         \$46,690         \$55,756           11-20 Years Experience         \$53,697         \$59,308           Over 20 Years Experience         \$58,799         \$65,449           Average Actual Salaries (regular duties only):         \$55,792         \$70,91           Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration         \$116,250         \$108,367           Instructional Staff Percent:         67,4%         64,6%           Turnover Rate for Teachers:         27,8%         16,8%           Staff Exclusions:         \$16,250         \$10,80           Shared Services Arrangement Staff:         \$0         \$1,122,5           Educational Aides         0.0         \$1,22,5           Auxiliary Staff         0.0         399,5	Average Years Experience of Assistant Principals with District	1.3	4./
Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers 1-5 Years Experience 544,657 552,823 6-10 Years Experience 546,690 553,697 559,308 Over 20 Years Experience 548,999 565,449  Average Actual Salaries (regular duties only): Teachers 548,921 Fachers 548,921 Forfessional Support 557,92 567,051 Central Administration (School Leadership) 577,017 582,512 Central Administration 5116,250 Furnover Rate for Teachers: 51aff Exclusions: 51aff O.0 51,122.5 61ducational Aides 60.0 60.0 618,00 60.0 618,00 60.0 60.0 60.0 60.0 60.0 60.0 60.0 6	Average Years Experience of Teachers:	9.9	11.1
Beginning Teachers         \$22,938         \$49,868           1-5 Years Experience         \$44,657         \$52,823           6-10 Years Experience         \$46,690         \$55,756           11-20 Years Experience         \$53,697         \$59,308           Over 20 Years Experience         \$58,799         \$65,449           Average Actual Salaries (regular duties only):         Teachers         \$48,921         \$57,091           Teachers         \$48,921         \$57,091         \$67,352         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512         \$67,352	Average Years Experience of Teachers with District:	5.4	7.2
Beginning Teachers         \$22,938         \$49,868           1-5 Years Experience         \$44,657         \$52,823           6-10 Years Experience         \$46,690         \$55,756           11-20 Years Experience         \$53,697         \$59,308           Over 20 Years Experience         \$58,799         \$65,449           Average Actual Salaries (regular duties only):         Teachers         \$48,921         \$57,091           Teachers         \$48,921         \$57,091         \$67,352         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512         \$67,352	Average Teacher Salary by Years of Experience (regular duties only):		
1-5 Years Experience       \$44,657       \$52,823         6-10 Years Experience       \$46,690       \$55,756         11-20 Years Experience       \$53,697       \$59,308         Over 20 Years Experience       \$58,799       \$65,449         Average Actual Salaries (regular duties only):       Teachers       \$48,921       \$57,091         Professional Support       \$55,792       \$67,352       \$67,352         Campus Administration (School Leadership)       \$77,017       \$82,512         Central Administration       \$116,250       \$108,367         Instructional Staff Percent:       67.4%       64.6%         Turnover Rate for Teachers:       27.8%       16.8%         Staff Exclusions:       \$58,702       \$11,22.5         Shared Services Arrangement Staff:       \$0.0       \$1,122.5         Educational Aides       0.0       \$1,22.5         Auxiliary Staff       0.0       399.5		\$22.938	\$49.868
6-10 Years Experience       \$46,690       \$55,756         11-20 Years Experience       \$53,697       \$59,308         Over 20 Years Experience       \$58,799       \$65,449         Average Actual Salaries (regular duties only):       ***       ***         Teachers       \$48,921       \$57,091         Professional Support       \$55,792       \$67,352         Campus Administration (School Leadership)       \$77,017       \$82,512         Central Administration       \$116,250       \$108,367         Instructional Staff Percent:       67.4%       64.6%         Turnover Rate for Teachers:       27.8%       16.8%         Staff Exclusions:       \$16,80       \$10,0       \$1,122,5         Educational Aides       0.0       \$1,22,5       \$10,0       \$10,0       \$10,0         Auxiliary Staff       0.0       399,5       \$10,0       \$10,		·	
11-20 Years Experience       \$53,697       \$59,308         Over 20 Years Experience       \$58,799       \$65,449         Average Actual Salaries (regular duties only):		·	
Over 20 Years Experience         \$55,799         \$65,449           Average Actual Salaries (regular duties only):         \$48,921         \$57,091           Teachers         \$48,921         \$57,091           Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration         \$116,250         \$108,367           Instructional Staff Percent:         67,4%         64,6%           Turnover Rate for Teachers:         27,8%         16,8%           Staff Exclusions:         \$16,8%         \$10,0         \$1,122,5           Educational Staff         0.0         \$1,122,5 <t< td=""><td></td><td>·</td><td></td></t<>		·	
Average Actual Salaries (regular duties only):       \$48,921       \$57,091         Teachers       \$55,792       \$67,352         Campus Administration (School Leadership)       \$77,017       \$82,512         Central Administration       \$116,250       \$108,367         Instructional Staff Percent:       67.4%       64.6%         Turnover Rate for Teachers:       27.8%       16.8%         Staff Exclusions:       \$1,122,5         Shared Services Arrangement Staff:       0.0       1,122,5         Educational Aides       0.0       189.0         Auxiliary Staff       0.0       399.5			
Teachers         \$48,921         \$57,091           Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration         \$116,250         \$108,367           Instructional Staff Percent:         67.4%         64.6%           Turnover Rate for Teachers:         27.8%         16.8%           Staff Exclusions:         Shared Services Arrangement Staff:         9.0         1,122.5           Professional Staff         0.0         1,122.5         64.6%           Educational Aides         0.0         399.5           Auxiliary Staff         0.0         399.5	Over 20 Tears Experience	\$30,7 <i>33</i>	Ψ03,443
Professional Support         \$55,792         \$67,352           Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration         \$116,250         \$108,367           Instructional Staff Percent:         67.4%         64.6%           Turnover Rate for Teachers:         27.8%         16.8%           Staff Exclusions:         Shared Services Arrangement Staff:         9.00         1,122.5           Professional Staff         0.0         1,122.5         1,122.5           Educational Aides         0.0         1,89.0         3,99.5           Auxiliary Staff         0.0         399.5	Average Actual Salaries (regular duties only):		
Campus Administration (School Leadership)         \$77,017         \$82,512           Central Administration         \$116,250         \$108,367           Instructional Staff Percent:         67.4%         64.6%           Turnover Rate for Teachers:         27.8%         16.8%           Staff Exclusions: Shared Services Arrangement Staff: Professional Staff         0.0         1,122.5           Educational Aides         0.0         189.0           Auxiliary Staff         0.0         399.5	Teachers	\$48,921	\$57,091
Central Administration         \$108,367           Instructional Staff Percent:         67.4%         64.6%           Turnover Rate for Teachers:         27.8%         16.8%           Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Professional Staff Educational Aides Auxiliary Staff         0.0         1,122.5           Educational Aides Auxiliary Staff         0.0         399.5	Professional Support	\$55,792	\$67,352
Instructional Staff Percent:  Furnover Rate for Teachers:  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  16.8%  64.6%  16.8%  10.0 1,122.5 189.0 399.5	Campus Administration (School Leadership)	\$77,017	\$82,512
Turnover Rate for Teachers:  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  16.8%  16.8%  16.8%  10.0 1,122.5 1,12	Central Administration	\$116,250	\$108,367
Turnover Rate for Teachers:  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  16.8%  16.8%  16.8%  10.0 1,122.5 1,12			
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  0.0 1,122.5 0.0 189.0 399.5	Instructional Staff Percent:	67.4%	64.6%
Shared Services Arrangement Staff:  Professional Staff Educational Aides Auxiliary Staff  0.0 1,122.5 0.0 189.0 399.5	Turnover Rate for Teachers:	27.8%	16.8%
Professional Staff       0.0       1,122.5         Educational Aides       0.0       189.0         Auxiliary Staff       0.0       399.5	Staff Exclusions:		
Professional Staff       0.0       1,122.5         Educational Aides       0.0       189.0         Auxiliary Staff       0.0       399.5	Shared Services Arrangement Staff:		
Educational Aides 0.0 Auxiliary Staff 0.0 399.5	3	0.0	1 122 5
Auxiliary Staff 0.0 399.5			•
Contracted Instructional Staff: 0.0 6,309.0	runnary sun	0.0	333.3
	Contracted Instructional Staff:	0.0	6,309.0

# Texas Academic Performance Report 2019-20 District Staff Information

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	23,626.0	6.5%
Career & Technical Education	6.2	5.2%	18,120.4	5.0%
Compensatory Education	3.0	2.5%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	105.7	89.0%	257,548.7	70.9%
Special Education	3.5	2.9%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.