

2019-20 Texas Academic Performance Report

District Name: **ACADEMY ISD**

District Number: **014901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: ACADEMY ISD
 County Name: BELL
 District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 74% | 84% | 50% | 89% | 86% | - | * | - | 80% | 56% | * | 90% | 66% | 78% | 86% |
| | 2018 | 77% | 75% | 85% | 73% | 89% | 85% | * | * | - | 100% | 57% | * | 88% | 79% | 89% | 86% |
| At Meets Grade Level or Above | 2019 | 45% | 41% | 45% | 25% | 56% | 45% | - | * | - | 40% | 33% | * | 51% | 28% | 38% | 29% |
| | 2018 | 43% | 40% | 44% | 27% | 37% | 48% | * | * | - | 57% | 29% | * | 50% | 28% | 37% | 29% |
| At Masters Grade Level | 2019 | 27% | 24% | 26% | 0% | 22% | 31% | - | * | - | 20% | 0% | * | 28% | 21% | 22% | 0% |
| | 2018 | 25% | 22% | 31% | 27% | 26% | 35% | * | * | - | 29% | 14% | * | 36% | 18% | 26% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 77% | 90% | 75% | 100% | 90% | - | * | - | 80% | 56% | * | 95% | 76% | 87% | 100% |
| | 2018 | 78% | 76% | 77% | 55% | 63% | 85% | * | * | - | 86% | 43% | * | 84% | 62% | 71% | 50% |
| At Meets Grade Level or Above | 2019 | 49% | 46% | 51% | 13% | 50% | 58% | - | * | - | 20% | 11% | * | 57% | 34% | 40% | 57% |
| | 2018 | 47% | 43% | 42% | 18% | 37% | 45% | * | * | - | 57% | 14% | * | 46% | 31% | 37% | 29% |
| At Masters Grade Level | 2019 | 25% | 22% | 23% | 0% | 17% | 27% | - | * | - | 20% | 0% | * | 26% | 14% | 16% | 14% |
| | 2018 | 23% | 20% | 15% | 9% | 9% | 16% | * | * | - | 43% | 14% | * | 15% | 13% | 11% | 7% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 78% | 78% | 73% | 80% | * | * | * | 86% | 46% | * | 85% | 65% | 73% | 67% |
| | 2018 | 73% | 71% | 73% | 40% | 67% | 77% | * | * | * | * | 33% | 67% | 78% | 65% | 62% | 86% |
| At Meets Grade Level or Above | 2019 | 44% | 38% | 43% | 22% | 38% | 48% | * | * | * | 29% | 15% | * | 47% | 35% | 34% | 27% |
| | 2018 | 46% | 42% | 51% | 40% | 42% | 56% | * | * | * | * | 22% | 33% | 58% | 41% | 30% | 29% |
| At Masters Grade Level | 2019 | 22% | 18% | 27% | 22% | 27% | 28% | * | * | * | 29% | 8% | * | 28% | 25% | 15% | 13% |
| | 2018 | 24% | 20% | 26% | 40% | 17% | 27% | * | * | * | * | 11% | 33% | 27% | 24% | 13% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 77% | 56% | 65% | 84% | * | * | * | 71% | 54% | * | 89% | 56% | 73% | 67% |
| | 2018 | 78% | 75% | 87% | 100% | 83% | 87% | * | * | * | * | 33% | 100% | 88% | 86% | 90% | 100% |
| At Meets Grade Level or Above | 2019 | 48% | 43% | 52% | 22% | 43% | 60% | * | * | * | 43% | 23% | * | 61% | 37% | 44% | 40% |
| | 2018 | 49% | 43% | 57% | 40% | 54% | 60% | * | * | * | * | 22% | 50% | 60% | 53% | 50% | 57% |
| At Masters Grade Level | 2019 | 28% | 24% | 26% | 11% | 16% | 30% | * | * | * | 29% | 0% | * | 27% | 23% | 19% | 20% |
| | 2018 | 27% | 23% | 30% | 40% | 21% | 33% | * | * | * | * | 11% | 33% | 33% | 24% | 15% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 60% | 65% | 50% | 68% | 66% | * | * | * | 57% | 36% | * | 72% | 54% | 58% | 60% |
| | 2018 | 63% | 58% | 69% | 80% | 58% | 72% | * | * | * | * | 22% | 67% | 68% | 69% | 52% | 71% |
| At Meets Grade Level or Above | 2019 | 35% | 28% | 40% | 38% | 24% | 47% | * | * | * | 29% | 7% | * | 43% | 35% | 30% | 20% |
| | 2018 | 39% | 34% | 50% | 60% | 46% | 52% | * | * | * | * | 22% | 50% | 52% | 47% | 31% | 43% |
| At Masters Grade Level | 2019 | 11% | 7% | 11% | 25% | 8% | 13% | * | * | * | 0% | 0% | * | 9% | 15% | 7% | 0% |
| | 2018 | 11% | 7% | 13% | 0% | 13% | 13% | * | * | * | * | 0% | 17% | 15% | 10% | 4% | 0% |

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| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 89% | 83% | 89% | 91% | * | * | * | * | 18% | 67% | 92% | 85% | 86% | 100% |
| | 2018 | 84% | 83% | 94% | 71% | 89% | 99% | * | - | - | * | 60% | * | 96% | 92% | 95% | * |
| At Meets Grade Level or Above | 2019 | 54% | 50% | 51% | 50% | 46% | 54% | * | * | * | * | 18% | 67% | 55% | 45% | 41% | 33% |
| | 2018 | 54% | 50% | 68% | 29% | 72% | 70% | * | - | - | * | 20% | * | 70% | 65% | 65% | * |
| At Masters Grade Level | 2019 | 29% | 25% | 26% | 33% | 14% | 30% | * | * | * | * | 0% | 50% | 30% | 19% | 17% | 22% |
| | 2018 | 26% | 22% | 33% | 14% | 22% | 36% | * | - | - | * | 0% | * | 34% | 33% | 30% | * |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 89% | 98% | 83% | 100% | 99% | * | * | * | * | 91% | 100% | 100% | 96% | 97% | 100% |
| | 2018 | 91% | 91% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2019 | 58% | 53% | 73% | 67% | 76% | 76% | * | * | * | * | 27% | 67% | 74% | 72% | 67% | 67% |
| | 2018 | 58% | 55% | 84% | 71% | 89% | 84% | * | - | - | * | 80% | * | 86% | 82% | 79% | * |
| At Masters Grade Level | 2019 | 36% | 32% | 47% | 33% | 39% | 51% | * | * | * | * | 18% | 50% | 51% | 40% | 33% | 33% |
| | 2018 | 30% | 27% | 51% | 14% | 56% | 55% | * | - | - | * | 20% | * | 52% | 51% | 42% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 92% | 83% | 93% | 91% | * | * | * | * | 45% | 67% | 90% | 93% | 91% | 89% |
| | 2018 | 76% | 73% | 92% | 71% | 94% | 94% | * | - | - | * | 60% | * | 96% | 88% | 86% | * |
| At Meets Grade Level or Above | 2019 | 49% | 44% | 70% | 33% | 79% | 70% | * | * | * | * | 27% | 50% | 71% | 67% | 72% | 89% |
| | 2018 | 41% | 36% | 60% | 14% | 50% | 66% | * | - | - | * | 0% | * | 61% | 59% | 49% | * |
| At Masters Grade Level | 2019 | 24% | 21% | 38% | 33% | 29% | 41% | * | * | * | * | 18% | 50% | 42% | 30% | 33% | 56% |
| | 2018 | 17% | 14% | 32% | 14% | 11% | 38% | * | - | - | * | 0% | * | 29% | 37% | 19% | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | 80% | 56% | 71% | 84% | - | - | - | * | 50% | * | 85% | 75% | 81% | 80% |
| | 2018 | 69% | 65% | 70% | 33% | 46% | 83% | * | * | - | * | 43% | * | 72% | 65% | 55% | 44% |
| At Meets Grade Level or Above | 2019 | 37% | 33% | 48% | 11% | 43% | 52% | - | - | - | * | 13% | * | 51% | 46% | 47% | 40% |
| | 2018 | 39% | 35% | 46% | 0% | 36% | 56% | * | * | - | * | 29% | * | 51% | 35% | 26% | 22% |
| At Masters Grade Level | 2019 | 18% | 15% | 26% | 11% | 29% | 27% | - | - | - | * | 0% | * | 28% | 24% | 24% | 20% |
| | 2018 | 19% | 16% | 20% | 0% | 14% | 26% | * | * | - | * | 14% | * | 22% | 18% | 9% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 90% | 89% | 86% | 90% | - | - | - | * | 63% | * | 93% | 86% | 90% | 80% |
| | 2018 | 77% | 76% | 88% | 67% | 79% | 93% | * | * | - | * | 71% | * | 85% | 94% | 83% | 67% |
| At Meets Grade Level or Above | 2019 | 47% | 45% | 56% | 22% | 52% | 59% | - | - | - | * | 13% | * | 60% | 51% | 52% | 20% |
| | 2018 | 44% | 41% | 53% | 22% | 50% | 56% | * | * | - | * | 57% | * | 51% | 59% | 34% | 22% |
| At Masters Grade Level | 2019 | 21% | 18% | 25% | 11% | 14% | 29% | - | - | - | * | 13% | * | 30% | 20% | 19% | 0% |
| | 2018 | 18% | 16% | 20% | 0% | 0% | 29% | * | * | - | * | 0% | * | 25% | 9% | 8% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 74% | 75% | 50% | 61% | 83% | * | * | - | * | 56% | * | 75% | 74% | 67% | 60% |
| | 2018 | 74% | 72% | 81% | 60% | 67% | 87% | * | * | - | * | 17% | * | 82% | 78% | 67% | 50% |

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|------------------------------------|--|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | | 2019 | 49% | 45% | 51% | 20% | 42% | 60% | * | * | - | * | 44% | * | 56% | 39% | 38% | 30% |
| | | 2018 | 48% | 44% | 54% | 60% | 29% | 59% | * | * | - | * | 17% | * | 51% | 57% | 38% | 13% |
| At Masters Grade Level | | 2019 | 29% | 25% | 29% | 0% | 23% | 36% | * | * | - | * | 0% | * | 33% | 21% | 16% | 10% |
| | | 2018 | 29% | 25% | 33% | 0% | 19% | 41% | * | * | - | * | 17% | * | 35% | 30% | 18% | 13% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 75% | 74% | 78% | 67% | 75% | 80% | * | - | - | * | 50% | * | 78% | 80% | 77% | 50% |
| | | 2018 | 72% | 72% | 88% | 80% | 79% | 93% | * | * | - | * | 0% | * | 89% | 87% | 81% | 75% |
| At Meets Grade Level or Above | | 2019 | 43% | 41% | 39% | 11% | 36% | 41% | * | - | - | * | 38% | * | 36% | 43% | 33% | 30% |
| | | 2018 | 40% | 38% | 59% | 40% | 58% | 61% | * | * | - | * | 0% | * | 65% | 51% | 43% | 50% |
| At Masters Grade Level | | 2019 | 17% | 16% | 8% | 0% | 7% | 10% | * | - | - | * | 0% | * | 9% | 6% | 6% | 0% |
| | | 2018 | 18% | 17% | 28% | 0% | 26% | 33% | * | * | - | * | 0% | * | 33% | 21% | 16% | 13% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 70% | 67% | 75% | 50% | 71% | 77% | * | * | - | * | 56% | * | 75% | 74% | 69% | 70% |
| | | 2018 | 69% | 67% | 80% | 60% | 60% | 87% | * | * | - | * | 20% | * | 81% | 78% | 58% | 57% |
| At Meets Grade Level or Above | | 2019 | 42% | 36% | 43% | 30% | 23% | 51% | * | * | - | * | 22% | * | 46% | 37% | 33% | 10% |
| | | 2018 | 43% | 39% | 50% | 20% | 25% | 58% | * | * | - | * | 20% | * | 57% | 40% | 24% | 14% |
| At Masters Grade Level | | 2019 | 18% | 13% | 14% | 0% | 0% | 20% | * | * | - | * | 0% | * | 18% | 5% | 2% | 0% |
| | | 2018 | 15% | 11% | 17% | 0% | 10% | 18% | * | * | - | * | 20% | * | 19% | 13% | 8% | 0% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 86% | 85% | 92% | * | 83% | 94% | * | * | - | * | 17% | * | 93% | 90% | 83% | 71% |
| | | 2018 | 86% | 86% | 85% | 100% | 73% | 87% | - | - | * | * | 50% | * | 81% | 93% | 76% | * |
| At Meets Grade Level or Above | | 2019 | 55% | 52% | 62% | * | 46% | 66% | * | * | - | * | 0% | * | 64% | 58% | 46% | 43% |
| | | 2018 | 49% | 47% | 47% | 43% | 27% | 51% | - | - | * | * | 38% | * | 48% | 46% | 34% | * |
| At Masters Grade Level | | 2019 | 28% | 25% | 30% | * | 17% | 34% | * | * | - | * | 0% | * | 31% | 27% | 17% | 14% |
| | | 2018 | 27% | 24% | 24% | 14% | 7% | 29% | - | - | * | * | 13% | * | 26% | 18% | 15% | * |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 88% | 86% | 90% | 100% | 79% | 93% | * | * | - | * | 14% | * | 92% | 86% | 81% | 71% |
| | | 2018 | 86% | 84% | 96% | 100% | 94% | 96% | - | * | * | * | 78% | * | 97% | 94% | 95% | * |
| At Meets Grade Level or Above | | 2019 | 57% | 52% | 61% | 60% | 50% | 66% | * | * | - | * | 14% | * | 68% | 49% | 42% | 43% |
| | | 2018 | 51% | 45% | 66% | 57% | 65% | 69% | - | * | * | * | 33% | * | 67% | 66% | 59% | * |
| At Masters Grade Level | | 2019 | 17% | 12% | 17% | 0% | 8% | 21% | * | * | - | * | 0% | * | 21% | 9% | 6% | 0% |
| | | 2018 | 15% | 10% | 32% | 29% | 12% | 36% | - | * | * | * | 11% | * | 26% | 43% | 15% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 81% | 79% | 87% | * | 79% | 90% | * | * | - | * | 33% | * | 90% | 83% | 77% | 71% |
| | | 2018 | 76% | 73% | 83% | 100% | 67% | 86% | - | - | * | * | 50% | * | 80% | 90% | 76% | * |
| At Meets Grade Level or Above | | 2019 | 51% | 45% | 63% | * | 50% | 68% | * | * | - | * | 0% | * | 71% | 50% | 46% | 43% |
| | | 2018 | 52% | 46% | 55% | 57% | 27% | 63% | - | - | * | * | 25% | * | 57% | 52% | 41% | * |
| At Masters Grade Level | | 2019 | 25% | 20% | 32% | * | 21% | 37% | * | * | - | * | 0% | * | 43% | 17% | 17% | 0% |
| | | 2018 | 28% | 23% | 38% | 43% | 27% | 41% | - | - | * | * | 13% | * | 41% | 31% | 27% | * |

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|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 64% | 84% | * | 83% | 89% | * | * | - | * | 17% | * | 86% | 81% | 76% | 71% |
| | 2018 | 65% | 59% | 76% | 71% | 60% | 80% | - | - | * | * | 63% | * | 75% | 79% | 63% | * |
| At Meets Grade Level or Above | 2019 | 37% | 30% | 49% | * | 33% | 55% | * | * | - | * | 0% | * | 51% | 47% | 39% | 29% |
| | 2018 | 36% | 28% | 54% | 43% | 27% | 61% | - | - | * | * | 38% | * | 54% | 52% | 43% | * |
| At Masters Grade Level | 2019 | 21% | 16% | 27% | * | 17% | 31% | * | * | - | * | 0% | * | 26% | 28% | 15% | 14% |
| | 2018 | 21% | 15% | 33% | 29% | 13% | 40% | - | - | * | * | 25% | * | 35% | 28% | 23% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | 72% | 70% | 65% | 75% | * | - | * | 60% | 50% | * | 77% | 58% | 60% | 40% |
| | 2018 | 65% | 64% | 73% | 88% | 59% | 76% | * | * | * | * | 22% | * | 74% | 69% | 67% | 67% |
| At Meets Grade Level or Above | 2019 | 50% | 47% | 54% | 60% | 38% | 59% | * | - | * | 40% | 36% | * | 57% | 47% | 41% | 0% |
| | 2018 | 44% | 42% | 50% | 63% | 38% | 56% | * | * | * | * | 9% | * | 53% | 43% | 39% | 17% |
| At Masters Grade Level | 2019 | 11% | 8% | 10% | 0% | 0% | 13% | * | - | * | 20% | 0% | * | 11% | 5% | 9% | 0% |
| | 2018 | 7% | 6% | 6% | 0% | 0% | 10% | * | * | * | * | 0% | * | 6% | 7% | 2% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 76% | 55% | 68% | 84% | * | * | * | * | 20% | - | 81% | 66% | 65% | * |
| | 2018 | 67% | 67% | 78% | 67% | 66% | 84% | * | * | * | 67% | 7% | * | 84% | 63% | 75% | * |
| At Meets Grade Level or Above | 2019 | 49% | 47% | 59% | 55% | 43% | 69% | * | * | * | * | 20% | - | 65% | 46% | 50% | * |
| | 2018 | 48% | 46% | 58% | 17% | 47% | 66% | * | * | * | 67% | 0% | * | 65% | 42% | 56% | * |
| At Masters Grade Level | 2019 | 8% | 6% | 10% | 0% | 3% | 15% | * | * | * | * | 0% | - | 11% | 7% | 3% | * |
| | 2018 | 8% | 6% | 8% | 0% | 5% | 9% | * | * | * | 17% | 0% | * | 9% | 7% | 2% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 80% | 82% | 88% | 75% | 84% | * | * | * | 40% | 60% | * | 83% | 79% | 70% | * |
| | 2018 | 83% | 80% | 87% | 100% | 87% | 88% | - | - | * | * | 79% | * | 89% | 81% | 88% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 53% | 42% | 25% | 21% | 50% | * | * | * | 20% | 10% | * | 42% | 41% | 30% | * |
| | 2018 | 55% | 51% | 51% | 80% | 43% | 52% | - | - | * | * | 36% | * | 57% | 35% | 51% | 60% |
| At Masters Grade Level | 2019 | 37% | 30% | 27% | 13% | 17% | 33% | * | * | * | 0% | 0% | * | 29% | 23% | 17% | * |
| | 2018 | 32% | 27% | 21% | 20% | 17% | 21% | - | - | * | * | 7% | * | 25% | 10% | 14% | 20% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 87% | 92% | 100% | 95% | 94% | * | - | * | * | 83% | * | 90% | 97% | 89% | * |
| | 2018 | 87% | 85% | 90% | * | 76% | 94% | - | * | * | * | 61% | * | 93% | 84% | 84% | 67% |
| At Meets Grade Level or Above | 2019 | 62% | 58% | 59% | 45% | 52% | 64% | * | - | * | * | 25% | * | 59% | 58% | 40% | * |
| | 2018 | 59% | 54% | 50% | * | 38% | 55% | - | * | * | * | 22% | * | 53% | 45% | 39% | 33% |
| At Masters Grade Level | 2019 | 25% | 21% | 11% | 0% | 0% | 17% | * | - | * | * | 8% | * | 14% | 6% | 2% | * |
| | 2018 | 24% | 20% | 13% | * | 3% | 17% | - | * | * | * | 6% | * | 14% | 11% | 2% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 92% | 91% | 100% | 83% | 92% | * | - | * | * | 69% | - | 92% | 88% | 91% | - |
| | 2018 | 92% | 91% | 93% | * | 82% | 96% | * | * | - | 100% | 45% | * | 94% | 92% | 87% | * |
| At Meets Grade Level or Above | 2019 | 73% | 71% | 73% | 50% | 75% | 74% | * | - | * | * | 31% | - | 78% | 54% | 60% | - |
| | 2018 | 70% | 68% | 67% | * | 57% | 70% | * | * | - | 60% | 9% | * | 69% | 58% | 51% | * |

District Name: ACADEMY ISD
County Name: BELL
District Number: 014901

Texas Education Agency
Texas Academic Performance Report
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| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Masters Grade Level | 2019 | 45% | 42% | 39% | 13% | 29% | 44% | * | - | * | * | 13% | - | 44% | 21% | 23% | - |
| | 2018 | 40% | 36% | 26% | * | 21% | 28% | * | * | - | 20% | 9% | * | 27% | 23% | 18% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 75% | 83% | 72% | 78% | 86% | 82% | 100% | 67% | 73% | 48% | 83% | 86% | 77% | 77% | 72% |
| | 2018 | 77% | 74% | 83% | 76% | 73% | 87% | 72% | 100% | 82% | 77% | 45% | 77% | 85% | 81% | 77% | 70% |
| At Meets Grade Level or Above | 2019 | 50% | 45% | 54% | 34% | 45% | 59% | 52% | 75% | 42% | 39% | 21% | 50% | 58% | 47% | 44% | 35% |
| | 2018 | 48% | 44% | 55% | 39% | 45% | 60% | 32% | 91% | 45% | 47% | 23% | 44% | 57% | 50% | 43% | 34% |
| At Masters Grade Level | 2019 | 24% | 20% | 24% | 9% | 16% | 28% | 12% | 61% | 0% | 17% | 4% | 28% | 27% | 19% | 15% | 12% |
| | 2018 | 22% | 18% | 24% | 14% | 15% | 28% | 16% | 36% | 18% | 23% | 8% | 21% | 25% | 22% | 15% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 80% | 64% | 74% | 84% | 70% | 100% | * | 75% | 38% | 81% | 84% | 73% | 74% | 69% |
| | 2018 | 74% | 72% | 79% | 67% | 69% | 84% | 60% | 100% | * | 73% | 30% | 71% | 82% | 75% | 73% | 68% |
| At Meets Grade Level or Above | 2019 | 48% | 44% | 52% | 37% | 43% | 56% | 40% | 70% | * | 34% | 23% | 63% | 56% | 44% | 42% | 29% |
| | 2018 | 46% | 43% | 52% | 33% | 41% | 58% | 20% | 89% | * | 45% | 16% | 36% | 55% | 45% | 40% | 27% |
| At Masters Grade Level | 2019 | 21% | 17% | 23% | 7% | 16% | 26% | 10% | 60% | * | 19% | 1% | 44% | 25% | 19% | 15% | 11% |
| | 2018 | 19% | 17% | 22% | 12% | 13% | 26% | 10% | 33% | * | 21% | 6% | 14% | 23% | 20% | 14% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 87% | 78% | 81% | 89% | 100% | 100% | * | 75% | 58% | 94% | 90% | 80% | 82% | 75% |
| | 2018 | 81% | 79% | 89% | 82% | 81% | 91% | 88% | 100% | * | 88% | 61% | 92% | 90% | 87% | 86% | 76% |
| At Meets Grade Level or Above | 2019 | 52% | 48% | 54% | 28% | 46% | 60% | 56% | 56% | * | 43% | 20% | 50% | 57% | 48% | 45% | 41% |
| | 2018 | 50% | 46% | 58% | 43% | 54% | 61% | 50% | 86% | * | 56% | 34% | 50% | 60% | 55% | 49% | 43% |
| At Masters Grade Level | 2019 | 26% | 22% | 26% | 9% | 17% | 30% | 11% | 56% | * | 18% | 5% | 19% | 28% | 20% | 17% | 13% |
| | 2018 | 24% | 21% | 28% | 14% | 18% | 32% | 25% | 43% | * | 28% | 9% | 25% | 28% | 26% | 16% | 6% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 70% | 50% | 69% | 71% | * | * | * | 73% | 43% | * | 74% | 62% | 63% | 64% |
| | 2018 | 66% | 62% | 74% | 70% | 59% | 79% | 60% | * | * | 33% | 21% | 71% | 74% | 73% | 55% | 64% |
| At Meets Grade Level or Above | 2019 | 38% | 32% | 42% | 33% | 24% | 49% | * | * | * | 45% | 13% | * | 45% | 36% | 31% | 16% |
| | 2018 | 41% | 36% | 50% | 40% | 36% | 55% | 40% | * | * | 17% | 21% | 43% | 55% | 44% | 28% | 29% |
| At Masters Grade Level | 2019 | 14% | 10% | 12% | 11% | 4% | 16% | * | * | * | 9% | 0% | * | 13% | 11% | 5% | 0% |
| | 2018 | 13% | 9% | 15% | 0% | 11% | 15% | 20% | * | * | 17% | 7% | 14% | 17% | 12% | 6% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 90% | 95% | 89% | 92% | 83% | * | * | 67% | 59% | 67% | 90% | 91% | 86% | 85% |
| | 2018 | 80% | 77% | 89% | 89% | 79% | 92% | * | * | * | 75% | 58% | * | 90% | 87% | 82% | 64% |
| At Meets Grade Level or Above | 2019 | 54% | 49% | 64% | 38% | 62% | 67% | 83% | * | * | 33% | 21% | 44% | 67% | 58% | 54% | 60% |
| | 2018 | 51% | 46% | 55% | 39% | 39% | 61% | * | * | * | 50% | 19% | * | 56% | 53% | 43% | 36% |
| At Masters Grade Level | 2019 | 25% | 20% | 28% | 10% | 18% | 32% | 33% | * | * | 0% | 10% | 33% | 33% | 18% | 18% | 25% |
| | 2018 | 23% | 19% | 27% | 22% | 11% | 31% | * | * | * | 38% | 6% | * | 26% | 27% | 15% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | 87% | 83% | 83% | 90% | 60% | * | * | * | 55% | * | 89% | 83% | 83% | 71% |
| | 2018 | 78% | 75% | 86% | 80% | 74% | 89% | * | * | * | 89% | 53% | * | 86% | 85% | 75% | 71% |

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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| | | | Region | | African | | | American | | | Two or | Special | Special | Continu- | Non- | | EL |
|-------------------------------|------|-------|--------|------------|----------|----------|-------|----------|-------|----------|--------|-----------|----------|----------|----------|--------|------------|
| | | State | 12 | District | American | Hispanic | White | Indian | Asian | Pacific | More | Ed | Ed | ously | Continu- | Econ | (Current |
| | | | | | | | | | | Islander | Races | (Current) | (Former) | Enrolled | ously | Disadv | & |
| | | | | | | | | | | | | | | | | | Monitored) |
| At Meets Grade Level or Above | 2019 | 55% | 50% | 61% | 42% | 54% | 64% | 40% | * | * | * | 23% | * | 66% | 49% | 49% | 29% |
| | 2018 | 53% | 48% | 61% | 50% | 47% | 66% | * | * | * | 44% | 21% | * | 63% | 55% | 47% | 29% |
| At Masters Grade Level | 2019 | 33% | 28% | 33% | 8% | 23% | 38% | 0% | * | * | * | 9% | * | 36% | 25% | 19% | 14% |
| | 2018 | 31% | 25% | 29% | 20% | 19% | 34% | * | * | * | 11% | 16% | * | 30% | 25% | 20% | 29% |

District Name: ACADEMY ISD
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Texas Education Agency

Texas Academic Performance Report

2019-20 District Progress

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| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 56 | 65 | 78 | 60 | 64 | * | * | - | 79 | 75 | * | 64 | 67 | 56 | 60 |
| | 2018 | 63 | 61 | 69 | 60 | 70 | 68 | - | * | * | * | 75 | 75 | 70 | 67 | 62 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 62 | 72 | 50 | 69 | 75 | * | * | - | 79 | 63 | * | 76 | 67 | 69 | 80 |
| | 2018 | 65 | 62 | 77 | 70 | 74 | 78 | - | * | * | * | 63 | 58 | 76 | 80 | 70 | 79 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 76 | 100 | 72 | 75 | * | * | * | * | 77 | 100 | 73 | 84 | 81 | 88 |
| | 2018 | 80 | 79 | 84 | 60 | 94 | 82 | * | - | - | * | 90 | * | 87 | 81 | 91 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 92 | 100 | 92 | 91 | * | * | * | * | 100 | 92 | 93 | 88 | 85 | 89 |
| | 2018 | 81 | 82 | 93 | 90 | 94 | 93 | * | - | - | * | 100 | * | 88 | 99 | 91 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 45 | 21 | 35 | 48 | - | - | - | * | 29 | * | 43 | 46 | 41 | 20 |
| | 2018 | 47 | 42 | 43 | 22 | 27 | 51 | * | * | - | * | 43 | - | 42 | 45 | 32 | 13 |
| Grade 6 Mathematics | 2019 | 54 | 53 | 45 | 50 | 30 | 47 | - | - | - | * | 0 | * | 48 | 42 | 45 | 30 |
| | 2018 | 56 | 55 | 40 | 17 | 21 | 50 | * | * | - | * | 21 | - | 40 | 40 | 31 | 19 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 76 | 78 | 73 | 76 | * | * | - | * | 44 | * | 76 | 74 | 77 | 60 |
| | 2018 | 76 | 74 | 77 | * | 83 | 77 | * | * | - | * | 80 | * | 75 | 80 | 74 | 64 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 54 | 38 | 57 | 55 | * | - | - | * | 44 | * | 57 | 48 | 54 | 50 |
| | 2018 | 67 | 66 | 84 | 100 | 89 | 84 | * | * | - | * | * | * | 88 | 77 | 78 | 100 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 72 | * | 67 | 74 | * | * | - | * | 50 | * | 75 | 69 | 71 | 93 |
| | 2018 | 79 | 79 | 88 | 93 | 90 | 89 | - | - | * | * | 100 | * | 91 | 80 | 89 | * |
| Grade 8 Mathematics | 2019 | 82 | 82 | 56 | 60 | 60 | 55 | * | * | - | * | 92 | * | 55 | 58 | 60 | 64 |
| | 2018 | 81 | 81 | 83 | 86 | 88 | 82 | - | * | * | * | 69 | * | 81 | 86 | 91 | * |
| End of Course English II | 2019 | 69 | 69 | 71 | 63 | 63 | 74 | - | * | - | * | 54 | - | 75 | 61 | 70 | * |
| | 2018 | 67 | 67 | 69 | * | 67 | 73 | * | * | * | 50 | 38 | * | 72 | 59 | 74 | * |
| End of Course Algebra I | 2019 | 75 | 69 | 49 | 43 | 36 | 54 | - | * | * | * | 36 | * | 49 | 46 | 39 | * |
| | 2018 | 72 | 69 | 62 | 70 | 61 | 63 | - | - | - | * | 64 | * | 65 | 52 | 64 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 65 | 61 | 62 | 66 | 71 | 93 | * | 65 | 58 | 80 | 66 | 63 | 63 | 65 |
| | 2018 | 69 | 68 | 72 | 61 | 68 | 74 | 73 | 83 | 50 | 60 | 64 | 63 | 71 | 73 | 69 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 67 | 67 | 63 | 68 | 86 | 100 | * | 73 | 58 | 88 | 68 | 66 | 65 | 65 |
| | 2018 | 69 | 67 | 71 | 54 | 68 | 73 | 71 | 80 | * | 66 | 69 | 65 | 72 | 70 | 69 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 62 | 55 | 61 | 63 | 57 | 86 | * | 59 | 59 | 73 | 64 | 59 | 60 | 64 |
| | 2018 | 70 | 69 | 73 | 67 | 68 | 75 | 75 | * | * | 53 | 60 | 60 | 71 | 76 | 69 | 72 |

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| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 44% | 43% | 41% | 47% | * | - | - | 20% | 8% | 41% | 31% |
| | 2018 | 38% | 38% | 46% | * | 41% | 53% | * | - | - | * | * | 41% | 54% |
| Mathematics | 2019 | 45% | 45% | 44% | 30% | 32% | 58% | * | - | - | * | 44% | 39% | 18% |
| | 2018 | 47% | 47% | 61% | * | 40% | 65% | * | - | - | * | * | 66% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 75% | 83% | 60% | 86% | 85% | * | * | * | * | 10% | 82% | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 25% | 17% | 40% | 14% | 15% | * | * | * | * | 90% | 18% | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 86% | 89% | 80% | 89% | 91% | * | * | * | * | 10% | 86% | 100% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 95% | * | - | * | - | - | - | - | - | - | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2019 | 63% | 61% | * | - | * | - | - | - | - | - | - | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 82% | 95% | 80% | 96% | 96% | * | * | * | * | 70% | 95% | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 18% | 5% | 20% | 4% | 4% | * | * | * | * | 30% | 5% | 13% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 89% | 98% | 80% | 100% | 99% | * | * | * | * | 90% | 96% | 100% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 77% | 83% | * | 76% | 87% | * | * | - | * | 17% | 72% | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 23% | 18% | * | 24% | 13% | * | * | - | * | 83% | 28% | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 85% | 91% | * | 80% | 94% | * | * | - | * | 17% | 82% | 63% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | 100% | - | * | 100% | - | - | - | * | - | 100% | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| | 2019 | 13% | 11% | 11% | - | * | 0% | - | - | - | * | - | 0% | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 80% | 87% | 100% | 76% | 89% | * | * | - | * | 14% | 78% | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 20% | 13% | 0% | 24% | 11% | * | * | - | * | 86% | 22% | 25% |

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| | | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------|------|-------|-----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| STAAR Cumulative Met Standard | 2019 | 88% | 86% | 90% | 100% | 80% | 93% | * | * | - | * | 14% | 82% | 75% |

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Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | ESL | | ESL | LEP No | LEP with | Total | | |
|---|------|-----|-----|-----|-----------|----------|-----------|------------|-----------|---------|---------|-----|---------|----------|----------|----------|----|
| State | | | | | Region 12 | District | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 75% | 83% | - | - | - | - | - | 71% | 75% | 67% | - | 71% | 71% | | |
| | 2018 | 77% | 74% | 83% | - | - | - | - | - | 65% | 69% | 59% | 80% | 65% | 66% | | |
| At Meets Grade Level or Above | 2019 | 50% | 45% | 54% | - | - | - | - | - | 31% | 35% | 27% | - | 31% | 31% | | |
| | 2018 | 48% | 44% | 55% | - | - | - | - | - | 29% | 34% | 23% | 40% | 29% | 30% | | |
| At Masters Grade Level | 2019 | 24% | 20% | 24% | - | - | - | - | - | 12% | 18% | 7% | - | 12% | 12% | | |
| | 2018 | 22% | 18% | 24% | - | - | - | - | - | 8% | 8% | 9% | 0% | 8% | 8% | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 80% | - | - | - | - | - | 68% | 76% | 60% | - | 68% | 68% | | |
| | 2018 | 74% | 72% | 79% | - | - | - | - | - | 64% | 71% | 53% | * | 64% | 66% | | |
| At Meets Grade Level or Above | 2019 | 48% | 44% | 52% | - | - | - | - | - | 24% | 24% | 24% | - | 24% | 24% | | |
| | 2018 | 46% | 43% | 52% | - | - | - | - | - | 22% | 29% | 12% | * | 22% | 23% | | |
| At Masters Grade Level | 2019 | 21% | 17% | 23% | - | - | - | - | - | 12% | 12% | 12% | - | 12% | 12% | | |
| | 2018 | 19% | 17% | 22% | - | - | - | - | - | 9% | 11% | 6% | * | 9% | 9% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 87% | - | - | - | - | - | 74% | 79% | 68% | - | 74% | 74% | | |
| | 2018 | 81% | 79% | 89% | - | - | - | - | - | 71% | 71% | 71% | * | 71% | 72% | | |
| At Meets Grade Level or Above | 2019 | 52% | 48% | 54% | - | - | - | - | - | 37% | 46% | 27% | - | 37% | 37% | | |
| | 2018 | 50% | 46% | 58% | - | - | - | - | - | 37% | 38% | 35% | * | 37% | 37% | | |
| At Masters Grade Level | 2019 | 26% | 22% | 26% | - | - | - | - | - | 13% | 21% | 5% | - | 13% | 13% | | |
| | 2018 | 24% | 21% | 28% | - | - | - | - | - | 5% | 4% | 6% | * | 5% | 5% | | |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 70% | - | - | - | - | - | 60% | 58% | 63% | - | 60% | 60% | | |
| | 2018 | 66% | 62% | 74% | - | - | - | - | - | 67% | 83% | 50% | * | 67% | 62% | | |
| At Meets Grade Level or Above | 2019 | 38% | 32% | 42% | - | - | - | - | - | 10% | 8% | 13% | - | 10% | 10% | | |
| | 2018 | 41% | 36% | 50% | - | - | - | - | - | 25% | 50% | 0% | * | 25% | 23% | | |
| At Masters Grade Level | 2019 | 14% | 10% | 12% | - | - | - | - | - | 0% | 0% | 0% | - | 0% | 0% | | |
| | 2018 | 13% | 9% | 15% | - | - | - | - | - | 0% | 0% | 0% | * | 0% | 0% | | |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 90% | - | - | - | - | - | 83% | 86% | 82% | - | 83% | 83% | | |
| | 2018 | 80% | 77% | 89% | - | - | - | - | - | 43% | 40% | * | - | 43% | 43% | | |
| At Meets Grade Level or Above | 2019 | 54% | 49% | 64% | - | - | - | - | - | 61% | 86% | 45% | - | 61% | 61% | | |
| | 2018 | 51% | 46% | 55% | - | - | - | - | - | 29% | 20% | * | - | 29% | 29% | | |
| At Masters Grade Level | 2019 | 25% | 20% | 28% | - | - | - | - | - | 22% | 57% | 0% | - | 22% | 22% | | |
| | 2018 | 23% | 19% | 27% | - | - | - | - | - | 14% | 0% | * | - | 14% | 14% | | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | 87% | - | - | - | - | - | 71% | - | 71% | - | 71% | 71% | | |
| | 2018 | 78% | 75% | 86% | - | - | - | - | - | * | * | * | - | * | * | | |
| At Meets Grade Level or Above | 2019 | 55% | 50% | 61% | - | - | - | - | - | 29% | - | 29% | - | 29% | 29% | | |
| | 2018 | 53% | 48% | 61% | - | - | - | - | - | * | * | * | - | * | * | | |
| At Masters Grade Level | 2019 | 33% | 28% | 33% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% | | |
| | 2018 | 31% | 25% | 29% | - | - | - | - | - | * | * | * | - | * | * | | |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 65% | - | - | - | - | - | 68% | 78% | 59% | - | 68% | 68% | | |
| | 2018 | 69% | 68% | 72% | - | - | - | - | - | 64% | 81% | 52% | * | 64% | 64% | | |
| All Grades ELA/Reading | 2019 | 68% | 66% | 67% | - | - | - | - | - | 71% | 71% | 71% | - | 71% | 71% | | |
| | 2018 | 69% | 67% | 71% | - | - | - | - | - | 58% | 77% | 43% | * | 58% | 59% | | |
| All Grades Mathematics | 2019 | 70% | 68% | 62% | - | - | - | - | - | 65% | 84% | 48% | - | 65% | 65% | | |

District Name: ACADEMY ISD
County Name: BELL
District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

| | | State | Region 12 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 69% | 73% | - | - | - | - | - | 70% | 85% | 60% | * | 70% | 69% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 44% | - | - | - | - | - | 31% | * | 30% | - | 31% | 31% |
| | 2018 | 38% | 38% | 46% | - | - | - | - | - | 50% | * | * | * | 50% | 54% |
| Mathematics | 2019 | 45% | 45% | 44% | - | - | - | - | - | 18% | 33% | 0% | - | 18% | 18% |
| | 2018 | 47% | 47% | 61% | - | - | - | - | - | * | * | * | - | * | * |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | 94% | 100% | 100% | 100% | 97% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 93% | 95% | 95% | 94% | 100% | 100% | 95% | 90% | 96% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 7% | 3% | 4% | 0% | 0% | 0% | 5% | 5% | 2% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | 6% | 0% | 0% | 0% | 3% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | 6% | 0% | 0% | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 98% | 100% | 99% |
| Included in Accountability | 94% | 93% | 95% | 92% | 95% | 95% | 100% | 100% | 69% | 91% | 88% | 96% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 5% | 7% | 4% | 4% | 0% | 0% | 31% | 9% | 7% | 3% | 0% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.4% | 96.0% | 97.1% | 95.4% | 96.2% | 96.4% | 97.6% | 91.9% | 95.8% | 94.4% | 95.3% | 96.1% |
| 2017-18 | 95.4% | 95.2% | 95.8% | 95.8% | 95.1% | 95.9% | 97.3% | 97.2% | * | 96.1% | 92.7% | 95.1% | 95.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.7% | 1.1% | 0.0% | 1.9% | 0.6% | * | * | * | 6.7% | 3.3% | 1.2% | 16.7% |
| 2017-18 | 1.9% | 1.8% | 0.6% | 0.0% | 1.0% | 0.6% | * | 0.0% | * | 0.0% | 1.8% | 1.2% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.0% | 98.0% | * | 100.0% | 97.2% | * | * | - | * | 100.0% | 96.2% | * |
| Received TxCHSE | 0.5% | 0.4% | 1.0% | * | 0.0% | 1.4% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 3.3% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 5.2% | 1.0% | * | 0.0% | 1.4% | * | * | - | * | 0.0% | 3.8% | * |
| Graduates and TxCHSE | 90.4% | 91.5% | 99.0% | * | 100.0% | 98.6% | * | * | - | * | 100.0% | 96.2% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.8% | 99.0% | * | 100.0% | 98.6% | * | * | - | * | 100.0% | 96.2% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.8% | 99.0% | * | 100.0% | 100.0% | * | * | - | * | 80.0% | 96.4% | - |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Continued HS | 3.8% | 3.9% | 1.0% | * | 0.0% | 0.0% | * | * | - | * | 20.0% | 3.6% | - |
| Dropped Out | 5.7% | 4.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 90.4% | 91.2% | 99.0% | * | 100.0% | 100.0% | * | * | - | * | 80.0% | 96.4% | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 95.1% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.0% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.1% | 1.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.1% | 5.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 93.5% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.6% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.1% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 1.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 5.2% | 5.1% | * | 8.6% | 4.1% | * | * | - | * | 20.0% | 10.3% | * |
| Graduates and TxCHSE | 92.6% | 93.8% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.8% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.3% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Received TxCHSE | 0.7% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 5.4% | 5.1% | * | 8.6% | 4.1% | * | * | - | * | 20.0% | 10.3% | * |
| Graduates and TxCHSE | 93.2% | 94.1% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.6% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.2% | 96.3% | - | 100.0% | 94.9% | - | - | - | * | * | 86.4% | - |
| Received TxCHSE | 0.8% | 0.8% | 1.3% | - | 0.0% | 1.7% | - | - | - | * | * | 4.5% | - |
| Continued HS | 0.5% | 0.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.6% | 5.5% | 2.5% | - | 0.0% | 3.4% | - | - | - | * | * | 9.1% | - |
| Graduates and TxCHSE | 92.9% | 94.0% | 97.5% | - | 100.0% | 96.6% | - | - | - | * | * | 90.9% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.5% | 97.5% | - | 100.0% | 96.6% | - | - | - | * | * | 90.9% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 91.0% | 94.2% | * | 95.2% | 93.3% | * | * | - | * | 75.0% | 96.3% | * |
| Class of 2018 | 90.0% | 90.8% | 97.1% | * | 100.0% | 97.4% | * | * | - | * | 57.1% | 96.4% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 45.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 40.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 4.8% | 6.3% | * | 10.0% | 5.8% | * | * | - | * | 22.2% | 16.0% | * |
| Class of 2018 | 5.0% | 4.6% | 6.1% | * | 13.3% | 5.4% | * | * | - | * | * | 7.7% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 79.9% | 78.1% | * | 65.0% | 82.6% | * | * | - | * | 22.2% | 48.0% | * |
| Class of 2018 | 82.0% | 80.0% | 83.7% | * | 66.7% | 86.5% | * | * | - | * | * | 76.9% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 84.7% | 84.4% | * | 75.0% | 88.4% | * | * | - | * | 44.4% | 64.0% | * |
| Class of 2018 | 86.8% | 84.1% | 89.8% | * | 80.0% | 91.9% | * | * | - | * | * | 84.6% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 27.3% | * | - | - | * | - | - | - | - | * | - | - |
| 2017-18 | 37.7% | 23.6% | * | * | - | - | - | - | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 4.8% | 5.9% | * | 10.5% | 5.4% | * | * | - | * | 15.4% | 13.3% | * |
| 2017-18 | 4.9% | 4.6% | 6.1% | * | 12.5% | 5.5% | * | * | - | * | * | 3.8% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 78.2% | 74.5% | * | 68.4% | 78.4% | * | * | - | * | 23.1% | 43.3% | * |
| 2017-18 | 81.5% | 79.1% | 83.7% | * | 62.5% | 87.7% | * | * | - | * | * | 76.9% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018-19 | 85.9% | 82.4% | 79.6% | * | 78.9% | 82.7% | * | * | - | * | 35.7% | 56.7% | * |
| 2017-18 | 85.1% | 82.0% | 88.0% | 40.0% | 75.0% | 93.2% | * | * | - | * | * | 80.8% | - |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 103 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 4 | 3.9% | 43,953 | 12.4% |
| Hispanic | 19 | 18.4% | 180,673 | 50.8% |
| White | 75 | 72.8% | 105,577 | 29.7% |
| American Indian | 2 | 1.9% | 1,293 | 0.4% |
| Asian | 1 | 1.0% | 16,564 | 4.7% |
| Pacific Islander | 0 | 0.0% | 537 | 0.2% |
| Two or More Races | 2 | 1.9% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 1.0% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 20 | 19.4% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 6 | 5.8% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 76 | 73.8% | 285,538 | 80.3% |
| Special Education Graduates | 14 | 13.6% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 30 | 29.1% | 186,364 | 52.4% |
| LEP Graduates | 1 | 1.0% | 25,189 | 7.1% |
| At-Risk Graduates | 28 | 27.2% | 146,432 | 41.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.1% | 66.5% | * | 71.1% | 70.0% | * | * | - | * | 67.9% | 53.3% | * |
| 2017-18 | 65.5% | 65.2% | 53.0% | 40.0% | 50.0% | 53.4% | * | * | - | * | 20.0% | 29.6% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 48.8% | 44.7% | * | 47.4% | 48.0% | * | * | - | * | 0.0% | 23.3% | * |
| 2017-18 | 50.0% | 44.7% | 48.5% | 40.0% | 37.5% | 50.0% | * | * | - | * | 0.0% | 25.9% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 60.6% | 63.1% | * | 57.9% | 69.3% | * | * | - | * | 0.0% | 33.3% | * |
| 2017-18 | 58.2% | 57.5% | 62.4% | 40.0% | 50.0% | 64.9% | * | * | - | * | 0.0% | 40.7% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 45.3% | 46.6% | * | 47.4% | 48.0% | * | * | - | * | 0.0% | 30.0% | * |
| 2017-18 | 46.0% | 40.4% | 50.5% | 40.0% | 37.5% | 52.7% | * | * | - | * | 0.0% | 29.6% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 41.6% | 43.7% | * | 47.4% | 46.7% | * | * | - | * | 0.0% | 23.3% | * |
| 2017-18 | 42.1% | 37.9% | 48.5% | 40.0% | 37.5% | 50.0% | * | * | - | * | 0.0% | 25.9% | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 24.6% | 9.7% | * | 10.5% | 9.3% | * | * | - | * | 0.0% | 3.3% | * |
| 2017-18 | 20.7% | 21.7% | 16.8% | 0.0% | 25.0% | 16.2% | * | * | - | * | 0.0% | 7.4% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 10.9% | 11.7% | * | 15.8% | 10.7% | * | * | - | * | 0.0% | 3.3% | * |
| 2017-18 | 20.4% | 10.6% | 18.8% | 20.0% | 6.3% | 21.6% | * | * | - | * | 0.0% | 11.1% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 1.4% | 1.2% | 2.0% | 0.0% | 6.3% | 1.4% | * | * | - | * | 0.0% | 0.0% | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 1.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.3% | 36.4% | * | 36.8% | 38.0% | * | * | - | * | 67.9% | 38.3% | * |
| 2017-18 | 28.7% | 33.8% | 5.9% | 0.0% | 12.5% | 5.4% | * | * | - | * | 20.0% | 3.7% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 6.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 4.8% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018-19 | 2.3% | 4.1% | 6.8% | * | 15.8% | 5.3% | * | * | - | * | 50.0% | 10.0% | * |
| 2017-18 | 1.7% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 59.3% | 61.2% | * | 52.6% | 65.3% | * | * | - | * | 50.0% | 56.7% | * |
| 2017-18 | 38.7% | 38.7% | 4.0% | 0.0% | 0.0% | 5.4% | * | * | - | * | 0.0% | 0.0% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 10.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 4.3% | 8.9% | 3.0% | 0.0% | 6.3% | 2.7% | * | * | - | * | 0.0% | 3.7% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.1% | 4.9% | * | 5.3% | 5.3% | * | * | - | * | 35.7% | 6.7% | * |
| 2017-18 | 2.6% | 2.7% | 1.0% | 0.0% | 6.3% | 0.0% | * | * | - | * | 20.0% | 0.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 46.2% | 44.7% | * | 36.8% | 49.3% | * | * | - | * | 0.0% | 20.0% | * |
| 2017-18 | 32.1% | 41.5% | 39.6% | 20.0% | 37.5% | 40.5% | * | * | - | * | 0.0% | 18.5% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 31.0% | 35.0% | * | 26.3% | 37.3% | * | * | - | * | 0.0% | 13.3% | * |
| 2017-18 | 23.7% | 27.6% | 35.6% | 20.0% | 37.5% | 35.1% | * | * | - | * | 0.0% | 14.8% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 26.7% | 29.1% | * | 26.3% | 32.0% | * | * | - | * | 0.0% | 6.7% | * |
| 2017-18 | 18.1% | 23.3% | 28.7% | 20.0% | 25.0% | 28.4% | * | * | - | * | 0.0% | 11.1% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 62.1% | 63.1% | * | 52.6% | 66.7% | * | * | - | * | 50.0% | 63.3% | * |
| 2017-18 | 58.4% | 59.8% | 35.6% | 20.0% | 25.0% | 41.9% | * | * | - | * | 20.0% | 22.2% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 5.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 2.0% | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 7.7% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 3.9% | 2.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 3.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2017-18 | 0.9% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 15.1% | 8.4% | 0.0% | 12.2% | 7.1% | * | * | * | 12.5% | n/a | 1.4% | n/a |
| 2018 | 25.8% | 16.4% | 9.6% | 11.1% | 7.9% | 10.6% | * | * | - | 0.0% | n/a | 3.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 8.7% | 6.7% | 0.0% | 12.2% | 5.2% | * | * | * | 0.0% | n/a | 1.4% | n/a |
| 2018 | 15.3% | 9.5% | 7.8% | 11.1% | 7.9% | 8.1% | * | * | - | 0.0% | n/a | 3.2% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 3.3% | 2.2% | 0.0% | 2.0% | 1.9% | * | * | * | 12.5% | n/a | 0.0% | n/a |
| 2018 | 7.3% | 3.8% | 0.9% | 0.0% | 0.0% | 1.3% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 5.3% | 0.9% | 0.0% | 0.0% | 1.3% | * | * | * | 0.0% | n/a | 0.0% | n/a |
| 2018 | 10.8% | 5.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 6.0% | 0.4% | 0.0% | 0.0% | 0.6% | * | * | * | 0.0% | n/a | 0.0% | n/a |
| 2018 | 14.5% | 6.4% | 1.8% | 0.0% | 2.6% | 1.9% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 43.0% | 78.9% | - | 83.3% | 72.7% | - | * | - | * | n/a | * | n/a |
| 2018 | 50.7% | 41.1% | 81.0% | * | * | 82.4% | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 36.9% | 80.0% | - | 83.3% | 75.0% | - | * | - | - | n/a | * | n/a |
| 2018 | 42.5% | 34.7% | 88.2% | * | * | 92.3% | - | - | - | - | n/a | * | n/a |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 46.5% | 80.0% | - | * | * | - | - | - | * | n/a | - | n/a |
| 2018 | 52.8% | 42.4% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 41.3% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 36.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 40.9% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 38.9% | * | - | * | * | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 57.2% | 52.4% | * | 42.1% | 57.3% | * | * | - | * | n/a | 30.0% | n/a |
| 2017-18 | 74.6% | 59.0% | 61.4% | 40.0% | 43.8% | 64.9% | * | * | - | * | n/a | 46.4% | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 35.0% | 53.7% | * | 62.5% | 53.5% | - | * | - | * | n/a | 55.6% | n/a |
| 2017-18 | 37.9% | 37.1% | 48.4% | * | 28.6% | 50.0% | * | * | - | * | n/a | 30.8% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1042 | 1112 | * | 1080 | 1127 | - | * | - | * | n/a | 1056 | n/a |
| 2017-18 | 1036 | 1051 | 1125 | * | 1064 | 1145 | * | * | - | * | n/a | 1087 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 528 | 569 | * | 541 | 580 | - | * | - | * | n/a | 527 | n/a |
| 2017-18 | 521 | 533 | 569 | * | 560 | 577 | * | * | - | * | n/a | 557 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 514 | 543 | * | 539 | 547 | - | * | - | * | n/a | 529 | n/a |
| 2017-18 | 515 | 518 | 556 | * | 504 | 567 | * | * | - | * | n/a | 530 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.7 | 22.5 | * | - | 22.9 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 20.6 | 19.7 | 23.1 | * | * | 23.3 | - | * | - | - | n/a | 22.6 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 19.3 | 22.3 | * | - | 22.8 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 20.3 | 19.4 | 22.9 | * | * | 23.1 | - | * | - | - | n/a | 23.1 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 19.4 | 23.1 | * | - | 23.5 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 20.6 | 19.5 | 22.7 | * | * | 22.9 | - | * | - | - | n/a | 22.8 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 20.2 | 21.7 | * | - | 22.1 | - | - | - | * | n/a | * | n/a |
| 2017-18 | 20.9 | 20.0 | 23.0 | * | * | 23.3 | - | * | - | - | n/a | 21.0 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 37.5% | 34.8% | 20.8% | 32.0% | 36.2% | * | * | * | 41.7% | 23.4% | 24.2% | 20.0% |
| 2017-18 | 43.4% | 37.7% | 39.8% | 17.6% | 30.0% | 43.8% | * | 40.0% | * | 35.7% | 22.7% | 31.2% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 14.6% | 7.5% | 0.0% | 8.3% | 7.0% | * | * | * | 16.7% | 4.3% | 4.7% | 0.0% |
| 2017-18 | 17.3% | 14.2% | 8.2% | 5.9% | 5.6% | 8.9% | * | * | * | 7.1% | 0.0% | 2.9% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 17.3% | 11.9% | 4.2% | 11.1% | 12.3% | * | * | * | 25.0% | 0.0% | 6.3% | * |
| 2017-18 | 20.7% | 18.3% | 11.9% | 6.3% | 8.0% | 13.1% | * | * | - | 23.1% | 0.0% | 5.3% | * |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 20.3% | 28.0% | 17.4% | 27.1% | 28.7% | * | * | * | 33.3% | 22.0% | 19.6% | * |
| 2017-18 | 21.2% | 19.8% | 36.8% | 12.5% | 29.1% | 40.1% | * | * | * | 38.5% | 25.0% | 28.4% | * |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 18.0% | 6.5% | 0.0% | 4.4% | 7.4% | * | * | * | 8.3% | 0.0% | 2.9% | * |
| 2017-18 | 22.8% | 16.2% | 8.3% | 0.0% | 7.9% | 9.1% | * | 20.0% | * | 0.0% | 0.0% | 5.1% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 54.6% | 64.4% | 60.0% | 43.8% | 68.9% | * | * | - | * | 0.0% | 39.3% | - |
| 2016-17 | 54.6% | 56.8% | 70.2% | * | 55.2% | 73.1% | * | * | - | * | * | 43.5% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 57.5% | 72.7% | * | 71.4% | 73.2% | * | * | - | * | - | 60.0% | - |
| 2016-17 | 59.2% | 52.4% | 67.1% | * | 56.3% | 67.4% | * | * | - | * | * | 55.6% | - |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 1,721 | 100.0% | 5,479,173 | 100.0% | 1,723 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 5 | 0.3% | 16,848 | 0.3% | 6 | 0.3% | 25,883 | 0.5% |
| Pre-Kindergarten | 42 | 2.4% | 248,413 | 4.5% | 42 | 2.4% | 249,226 | 4.5% |
| Kindergarten | 139 | 8.1% | 383,585 | 7.0% | 139 | 8.1% | 384,114 | 7.0% |
| Grade 1 | 141 | 8.2% | 391,175 | 7.1% | 141 | 8.2% | 391,449 | 7.1% |
| Grade 2 | 136 | 7.9% | 388,370 | 7.1% | 136 | 7.9% | 388,675 | 7.1% |
| Grade 3 | 127 | 7.4% | 391,565 | 7.1% | 127 | 7.4% | 391,795 | 7.1% |
| Grade 4 | 121 | 7.0% | 399,883 | 7.3% | 121 | 7.0% | 400,111 | 7.3% |
| Grade 5 | 148 | 8.6% | 417,272 | 7.6% | 148 | 8.6% | 417,444 | 7.6% |
| Grade 6 | 143 | 8.3% | 422,605 | 7.7% | 143 | 8.3% | 422,740 | 7.7% |
| Grade 7 | 130 | 7.6% | 423,421 | 7.7% | 131 | 7.6% | 423,545 | 7.7% |
| Grade 8 | 134 | 7.8% | 411,170 | 7.5% | 134 | 7.8% | 411,272 | 7.5% |
| Grade 9 | 122 | 7.1% | 448,929 | 8.2% | 122 | 7.1% | 449,122 | 8.2% |
| Grade 10 | 108 | 6.3% | 406,785 | 7.4% | 108 | 6.3% | 407,044 | 7.4% |
| Grade 11 | 114 | 6.6% | 376,894 | 6.9% | 114 | 6.6% | 377,208 | 6.9% |
| Grade 12 | 111 | 6.4% | 352,258 | 6.4% | 111 | 6.4% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 97 | 5.6% | 691,582 | 12.6% | 97 | 5.6% | 692,925 | 12.6% |
| Hispanic | 384 | 22.3% | 2,892,928 | 52.8% | 385 | 22.3% | 2,899,504 | 52.8% |
| White | 1,152 | 66.9% | 1,477,699 | 27.0% | 1,153 | 66.9% | 1,483,688 | 27.0% |
| American Indian | 9 | 0.5% | 19,999 | 0.4% | 9 | 0.5% | 20,062 | 0.4% |
| Asian | 17 | 1.0% | 250,065 | 4.6% | 17 | 1.0% | 250,463 | 4.6% |
| Pacific Islander | 6 | 0.3% | 8,466 | 0.2% | 6 | 0.3% | 8,481 | 0.2% |
| Two or More Races | 56 | 3.3% | 138,434 | 2.5% | 56 | 3.3% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 824 | 47.9% | 2,673,270 | 48.8% | 825 | 47.9% | 2,678,619 | 48.8% |
| Male | 897 | 52.1% | 2,805,903 | 51.2% | 898 | 52.1% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 709 | 41.2% | 3,303,974 | 60.3% | 709 | 41.1% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 1,012 | 58.8% | 2,175,199 | 39.7% | 1,014 | 58.9% | 2,184,330 | 39.8% |
| Section 504 Students | 154 | 8.9% | 376,734 | 6.9% | 154 | 8.9% | 376,956 | 6.9% |
| English Learners (EL) | 89 | 5.2% | 1,112,674 | 20.3% | 89 | 5.2% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 39 | 2.2% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 53 | 3.1% | 224,619 | 4.1% | 53 | 3.1% | 224,741 | 4.1% |
| Foster Care | 7 | 0.4% | 17,393 | 0.3% | 7 | 0.4% | 17,451 | 0.3% |
| Homeless | 20 | 1.2% | 78,178 | 1.4% | 20 | 1.2% | 78,296 | 1.4% |
| Immigrant | 8 | 0.5% | 126,747 | 2.3% | 8 | 0.5% | 126,858 | 2.3% |
| Migrant | 0 | 0.0% | 18,888 | 0.3% | 0 | 0.0% | 18,992 | 0.3% |
| Title I | 1,323 | 76.9% | 3,568,526 | 65.1% | 1,325 | 76.9% | 3,576,850 | 65.1% |
| Military Connected | 58 | 3.4% | 105,751 | 1.9% | 58 | 3.4% | 105,787 | 1.9% |
| At-Risk | 457 | 26.6% | 2,773,390 | 50.6% | 457 | 26.5% | 2,776,481 | 50.5% |

District Name: ACADEMY ISD
 County Name: BELL
 District Number: 014901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 81 | 4.7% | 1,128,904 | 20.6% | 81 | 4.7% | 1,129,558 | 20.6% |
| Career & Technical Education | 411 | 23.9% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 170 | 37.4% | 805,496 | 50.8% | 170 | 37.4% | 806,117 | 50.8% |
| Gifted & Talented Education | 124 | 7.2% | 444,125 | 8.1% | 124 | 7.2% | 444,196 | 8.1% |
| Special Education | 166 | 9.6% | 577,868 | 10.5% | 168 | 9.8% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 166 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 78 | 47.0% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | ** | ** | 123,847 | 21.4% | | | | |
| Students with Autism | 24 | 14.5% | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 40 | 24.1% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 155 | 9.9% | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.8% | 1.6% | 14.3% | 5.5% |
| Grade 1 | 4.8% | 2.9% | 8.3% | 4.9% |
| Grade 2 | 1.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 1.0% | 0.9% | 0.0% | 0.8% |
| Grade 4 | 1.5% | 0.5% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 2.0% | 7.8% | 0.0% | 13.1% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 5,686 | 0.2% |

District Name: ACADEMY ISD
 County Name: BELL
 District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|--|------------------------|---------------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 17.9 | 19.0 |
| Grade 1 | 18.9 | 18.9 |
| Grade 2 | 17.8 | 18.8 |
| Grade 3 | 19.1 | 19.0 |
| Grade 4 | 15.1 | 19.2 |
| Grade 5 | 16.7 | 20.9 |
| Grade 6 | 19.7 | 20.4 |
| Secondary: | | |
| English/Language Arts | 15.3 | 16.4 |
| Foreign Languages | 12.9 | 18.7 |
| Mathematics | 14.7 | 17.8 |
| Science | 17.0 | 18.8 |
| Social Studies | 18.3 | 19.3 |

District Name: ACADEMY ISD
 County Name: BELL
 District Number: 014901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Staff Information

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 229.8 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 143.5 | 62.5% | 468,132.4 | 63.7% |
| Teachers | 118.8 | 51.7% | 363,121.3 | 49.4% |
| Professional Support | 12.7 | 5.5% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 10.0 | 4.4% | 21,960.1 | 3.0% |
| Central Administration | 2.0 | 0.9% | 8,352.3 | 1.1% |
| Educational Aides: | 34.2 | 14.9% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 52.1 | 22.7% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 5.0 | n/a | 12,901.0 | n/a |
| Part-time | 0.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 26.8 | 11.7% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 39,132.5 | 10.8% |
| Hispanic | 3.0 | 2.5% | 102,099.7 | 28.1% |
| White | 115.8 | 97.5% | 209,453.0 | 57.7% |
| American Indian | 0.0 | 0.0% | 1,239.6 | 0.3% |
| Asian | 0.0 | 0.0% | 6,393.2 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 638.2 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,165.2 | 1.1% |
| Males | 28.0 | 23.6% | 86,302.4 | 23.8% |
| Females | 90.8 | 76.4% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,859.9 | 1.3% |
| Bachelors | 110.8 | 93.3% | 266,596.3 | 73.4% |
| Masters | 8.0 | 6.7% | 89,088.4 | 24.5% |
| Doctorate | 0.0 | 0.0% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 1.5% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 62.0 | 52.2% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 9.0 | 7.6% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 24.0 | 20.2% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 22.0 | 18.5% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 14.5 | n/a | 15.1 | n/a |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information**

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 10.2 | 6.2 |
| Average Years Experience of Principals with District | 4.6 | 5.3 |
| Average Years Experience of Assistant Principals | 1.3 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.3 | 4.7 |
| Average Years Experience of Teachers: | 9.9 | 11.1 |
| Average Years Experience of Teachers with District: | 5.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$22,938 | \$49,868 |
| 1-5 Years Experience | \$44,657 | \$52,823 |
| 6-10 Years Experience | \$46,690 | \$55,756 |
| 11-20 Years Experience | \$53,697 | \$59,308 |
| Over 20 Years Experience | \$58,799 | \$65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$48,921 | \$57,091 |
| Professional Support | \$55,792 | \$67,352 |
| Campus Administration (School Leadership) | \$77,017 | \$82,512 |
| Central Administration | \$116,250 | \$108,367 |
| Instructional Staff Percent: | 67.4% | 64.6% |
| Turnover Rate for Teachers: | 27.8% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 0.3% | 23,626.0 | 6.5% |
| Career & Technical Education | 6.2 | 5.2% | 18,120.4 | 5.0% |
| Compensatory Education | 3.0 | 2.5% | 10,147.3 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 7,053.3 | 1.9% |
| Regular Education | 105.7 | 89.0% | 257,548.7 | 70.9% |
| Special Education | 3.5 | 2.9% | 33,620.4 | 9.3% |
| Other | 0.0 | 0.0% | 13,005.2 | 3.6% |

'/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)